|  |  |
| --- | --- |
| Children’s Home: |  |
| URN:  |  |
| Period covered:  |  |
| Date completed:  |  |
| Registered Manager: |  |

|  |
| --- |
| Quality of Care provided for Children and Young People |
| Summary of care provided:  |
|  |
| Regulation 40 notifications: |
|

|  |  |  |  |
| --- | --- | --- | --- |
| Initials of child  | Date notification made  | Details  | Outcome  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

 |
| New admissions  |
|

|  |  |  |
| --- | --- | --- |
| Initials of child  | Date of arrival  | Placement details  |
|  |  |  |
|  |  |  |
|  |  |  |

 |
| Placements ended |
|

|  |  |  |
| --- | --- | --- |
| Initials of child  | Date of departure | Placement details  |
|  |  |  |
|  |  |  |
|  |  |  |

 |
| Changes in provision  |
|  |
| Support for transition  |
|  |
| Premises and buildings issues  |
|  |
| Health and Safety  |
|  |

|  |
| --- |
| The views, wishes and feelings of children (to include consultation & advocacy) |
|  |

|  |
| --- |
| Education (including supporting attendance and educational achievement ) |
|  |

|  |
| --- |
| Enjoyment & Achievement (to include activities undertaken; holidays; outings and trips) |
|  |

|  |
| --- |
| Health: |
|  |

|  |
| --- |
| Positive Relationships: (to include key working and supporting contact)  |
|  |

|  |
| --- |
| Protection Of Children (to include missing from care, positive behaviour support)  |
|  |

|  |
| --- |
| Leadership & Management (including Management oversight, supervision and matters, Training and development and Monitoring and Quality Assurance activity  |
|  |

|  |
| --- |
| Care Planning (including Support planning and Risk assessments)  |
|  |

**Summary**

|  |
| --- |
| What’s working well:  |
|  |

|  |
| --- |
| What’s not working so well:  |
|  |

**Next steps – Service Action Plan:**

|  |  |  |
| --- | --- | --- |
| Activity / task | Who | Deadline |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Report prepared by:

Date:

Date sent to Ofsted: