



LSCP Child Neglect Resource directed task and learning overview

This guide refers to the LSCP Child Neglect Resource available to download on the [LSCP Local Resources page](#) under the heading 'Neglect'.

The Child Neglect Resource has been created as a guide to identifying and responding to child neglect. It is an in-depth resource, designed to support practitioners with the complexities of child neglect and includes information on types of child neglect, the causes of child neglect, and the impact on the child; along with links and details on how to use Lincolnshire processes and resources to aid with assessments and working directly with children and families.

The resource can be used independently and as support for training or development by services. Each section of the resource can be used in training or supervision. Training exercises or discussions can be held around individual pages or themes highlighted in the resource. You might want to focus a session on types of or signs of child neglect for instance or consider working on how the word neglect is used in practice. You could also hold sessions focusing on tools and approaches, such as chronologies, writing SMART targets, or using the child neglect Scales to inform assessments. The content is designed to start conversations and reflections on a range of areas and can be used flexibly by any service.

You will find reflective exercises, case studies, videos, and resources throughout the resource which can be used for training, team discussions, or as directed learning; these are designed to enhance learning and practice.

We encourage teams to use the resource and exercises in case discussions and during reflections of practice, so that the learning can be applied to real life cases and is relevant to the work being undertaken in your teams.

This approach encourages ongoing learning, reflection, and development, and will enable services to use the resource and tools in a way that supports practice within their service area. To support with this, the LSCP have created this guide which provides an overview of tasks and learning that is available within the child neglect resource.

Directed tasks are located wherever you see this image in the resource.



All individual slides within the Resource can be used as a focus for learning or discussion relating to the information and/or theme of the slide. We would encourage use of the full resource to aid learning and to support practice.

There are several suggested tasks provided at key points within the Resource which can support with learning. Tasks can be completed individually or as part of a team.

An overview of all of these directed tasks is provided below. Please visit the slides mentioned for full details on the task outlined:

Slide number and title	Task
12 - Types of neglect	Watch the short video and identify the types of neglect shown.
15 - Impact on the child	Reflect on any current work being undertaken with a child experiencing neglect - consider what the child's everyday life is like. Consider what can be done to acknowledge this and create change.
21 - Causal factors	Reflect on causal factors identified and use the relevant slides and support to discuss and/or consider a family's circumstances. Consider the impact this might have on the care and identify what work can be undertaken to support.
30 - Co-existence with other forms of abuse	Reflect on a family or child you are currently working with and consider the forms of abuse identified - has neglect been considered. Reflect on any family where neglect is a feature and consider whether other forms of abuse are evident. In both scenarios consider tools and support available in the Resource to support with direct work.
31 - The word 'Neglect'	Task focusing on the word 'neglect' and barriers faced when using this term with families. Consider the term and what it means to a child. Consider the different perspectives and challenges the wider team might face relating to the word.

33 - Identifying and assessing neglect	Reflection on whether some children are identified more routinely than others in relation to child neglect.
49 - Capacity to change	Use the cycle of change to reflect on a family where neglect is a feature. Consider motivation to change and creating change.
50 - Neglect and the Criminal Justice System	Task focusing on accurate record keeping.
55 - Planning an intervention	Consider how the 'My World' triangle might support with any assessments and/or interventions.
56 - SMART planning	<p>Reflect on any current plans and whether targets, goals and actions are SMART.</p> <p>Consider any developments or changes that might need to be discussed with a family to make these SMART.</p>
59 - Working with resistance	<p>Watch the videos provided and reflect on what language and questions you might consider using to prepare for challenge and resistance.</p> <p>Consider what resistance means in relation to risk.</p> <p>Reflect on working in a trauma informed way and what steps can be taken to move forward with a family.</p>
61 - Tools and Resources	<p>Consider the tools and resources identified and reflect on using these in practice.</p> <p>Each tool or resource can be considered individually in case discussions or with staff teams.</p> <p>These include Chronologies, Voice of the Child work, the Hoarding Protocol and Clutter Scales.</p>
65 - Analysing Chronologies	Consider the questions identified and using these in practice.

Case studies and examples of practice are located wherever you see this image in the resource.



An overview of all case studies and practice examples are provided below:

Slide	Example
21 - Substance use	NSPCC report on learning from case reviews where substance use was present.
23 - Mental health	Video demonstrating how words and pictures were used to help a child to understand a parents mental health.
28 - Trauma & adversity	A Lincolnshire case study which includes examples of working with trauma and child neglect
29 - Omission or Commission	Example 1 - National Practitioner Briefing on Arthur and Star Example 2 - Lincolnshire case study example of omission and commission.
30 - Co-existence with other forms of abuse	Lincolnshire case study highlighting example of co-existence.
56 - SMART planning	Lincolnshire case study which includes an example of using SMART targets.
57 - Reviewing a plan	LSCP learning bulletin that highlights the importance of reviewing circumstances, safety plans, and information sharing.
66 - Hoarding and Clutter Scales	LSCP Learning bulletin identifying learning around assessing clutter and the risks associated.

Links to additional resources, research, reports, tools and wider learning are accessible throughout the Resource and are identified by this image.



The Resource shares a significant number of additional resources that can be used to support practitioners with identifying and responding to child neglect.

There are videos throughout which are shared to enhance knowledge on specific themes relating to the complexities of child neglect.

There are response pages linked throughout that are designed to respond to specific areas of child neglect and care that can be used to support knowledge and direct work. These are either highlighted by the image shown above or directly referenced and linked to in the information provided.

It is useful to consult the contents page of the resource on **Slide 6** to see an overview of themes covered in the Resource which might support with wider learning and planning any training or discussions with staff.