

- Education Services
- Business Support
- Early Help

ACTION REQUIRED	DELEGATED TO	IN ABSENCE OF DELEGATED PERSON
1. EDUCATION SERVICES		
Champion the needs of vulnerable children and young people so there is an inclusive learning system for all	Principal Teacher	All staff
Monitor the performance of maintained schools (NB this includes the effectiveness of Governance)	Principal Teacher	Education challenge leads
School Budgets – monitoring of school budgets and distribution of funds to schools from the Education & Skills Funding Agency	Education Services Manager	Team Manager Schools, Finance & Support
School Admissions – ensuring school aged children are provided with school places according to the admissions code	Admissions Manager	Education Services Manager
Number of School Places – ensure sufficient number of school places to meet population demand	Admissions Manager	Education Services Manager
Direct a School to take a pupil	Corporate Director for Education and Learning	Principal Teacher
Intervene to provide school improvement support to help under- performing maintained schools	Principal Teacher	Education Challenge Leads
Broker solutions for failing maintained schools	Principal Teacher	Education Challenge Lead
Ensure that strategic coherence is in place to enable schools secure effective partnerships to improve the quality of teaching and learning	Principal Teacher	Education Challenge Lead
Refer to RSC and Ofsted re: performance of <i>academies</i>	Corporate Director for Education and Learning	
Monitor national curriculum assessment: Ensure that national curriculum tests are conducted appropriately in maintained schools	Principal Teacher	Education Challenge Leads
Support for SACRE (Standing Council for Religious Education)	Nominated Service Manager for Education and Early Help	Alternate service manager



Encourage, enable & assist yp to participate in education / training	Service manager for Education and Early Help	Team leader - inclusion
On a statutory basis, monitor the educational attainment and progress of Children in care from the age of 3 to 25 years	Principal Teacher	Service Manager – Corporate Parenting and Leaving Care
Undertake the Personal Education Planning (PEP) process in partnership with the social worker, Designated Teacher, Foster Carers/Parents and young person for every Child in Care in Dorset schools/academies or those placed outside of Dorset in other counties regionally or nationally	Virtual School Leads	Ed & EH Service Managers
Write and present an Annual Report to the Governing Body on the Attainment and Progress of Children in Care in the school/academy.	Principal Teacher	Nominated Specialist Teacher
Ensure children of compulsory school age are receiving a suitable education by regular attendance or otherwise.	Inclusion Leads – Iocalities	Inclusion Team Manager – localities
Enforce school attendance under Sections 444, 444A and 444ZA of the Education Act 1996. Undertake enforcement proceedings under Section 103 of the Education and Inspections Act 2006 and instigate proceedings under Section 444 of the Education Act 1996.	Inclusion Leads - localities	Inclusion Team Manager – localities
Ensure schools/academies are compliant with the Education (Pupil Registration - England) Regulations 2006 and Section 434 and 551 of the Education Act 1996.	Inclusion Leads – localities	Inclusion Team Manager – localities
Ensure that schools and academies comply with Section 175 of the Education Act 2002 regarding their safeguarding responsibilities.	Safeguarding and Standards Advisers	Education challenge leads
Responsibility for arranging suitable full-time education for permanently excluded pupils. This applies to all children of compulsory school age resident in the local	Schools in liaison with Inclusion Leads – Localities	Inclusion Team manager – localities



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authority area, (Alternative Provision		
Statutory guidance for local authorities		
January 2013).	· · · · · ·	
Ensuring a good education for	Inclusion Leads –	Alternate locality
children who cannot attend school	localities	inclusion lead
because of health.		
Ensure the delivery of the	Early years Team	Ed & EH Service
entitlement to free provision for	Managers in locality	Managers
around the 40% most disadvantaged	teams	
two-year-olds, the <b>universal</b>		
entitlement to free provision for		
three-and four-year-olds and secure		
sufficient childcare for working		
parents.		
Provide information and advice to	Family Information	
providers and parents, plus	Service	
training for providers		
Governor Services - Maintaining a	Governor Services	Education Services
database of governors from	Officer	Manager
maintained schools, drawing up		
instrument of government for all		
maintained schools, advising all		
maintained boards on their statutory		
responsibilities and signposting		
boards to training Deliver on the core and extension	Head of Music Service	
roles from the National Plan for	Head of Music Service	
Music Education and report annually to ACE.		
2. BUSINESS SUPPORT		
Basic purchasing including the use	Business Support	Business Manager
of Purchasing Cards is preferred for	Managers	Dusiness Manager
low value expenses as directed by	Managers	
corporate procurement procedures		
and guidelines.		
Allocation of Business Resource to	Business Manager	Business Support
	Dusiness Manayer	Business Support
I Children's Services to support officers	_	Managers
Children's Services to support officers		Managers
delivering services	Business Manager	-
delivering services Provision of guidance and support	Business Manager	Business Support
delivering servicesProvision of guidance and supportto Children's services to help facilitate	Business Manager	
delivering services <b>Provision of guidance and support</b> to Children's services to help facilitate formal decision making.		Business Support Managers
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Statutory Powers Exercise the power conferred to the Local Authority under Section 10 of the Children Act (2004) To make arrangements to promote co-operation between: (a)the authority; (b)each of the authority's relevant partners; and (c)such other persons or bodies as the authority consider appropriate, being persons or bodies of any nature who exercise functions or are engaged in activities in relation to children in the authority's area.	Ed & EH Service Managers	Heads of Locality & Strategy
Ensure compliance with arrangements made with a view to improving the well-being of children in the authority's area so far as relating to: (a)physical and mental health and emotional well-being; (b)protection from harm and neglect; (c)education, training and recreation; (d)the contribution made by them to society; (e)social and economic well-being.	Ed & EH Service Managers	Team Managers
<b>Basic purchasing for provision</b> of Early Help including the use of Purchasing Cards is preferred for low value expenses as directed by corporate procurement procedures and guidelines.	Team Managers	Ed & EH Service Managers
<b>Safeguarding</b> Provision of safeguarding as their role as Designated Safeguarding leads for the wellbeing of children, young people and families the service is in contact with.	Team Managers	Ed & EH Service Managers
<b>Local Accountability</b> - holding local partners to account through Local Alliances.	Heads of Locality and Strategy	Ed & EH Service Managers



Family Support Packages – low level spend on packages via requests agreed by local (locality) panels drawn off the Family Support Packages Framework. Any appeals are passed to Heads of Locality for final decisions.	Initial decision making on spend – Team Managers	Ed & EH Service Managers Escalation – Heads of Locality & Strategy
<b>Early Help Budget</b> managed by Service Managers for the programme locally. All decisions on use of budget made in accordance with corporate financial procedures and guidelines.	Ed & EH Service Managers	Heads of Locality & Strategy
<b>Commissioning of services</b> to deliver early help locally undertaken in line with DC contract and procurement regulations.	Ed & EH Service Managers	Heads of Locality & Strategy
<b>Complaints</b> will be responded to in line with the corporate procedures and guidelines.	Initial – Ed & EH Service Managers	Escalation – Heads of Locality & Strategy
Buildings / Facilities Management / Key holding Localities are responsible for some buildings. These will be managed locally within localities in partnership with Property Services. Local arrangements will be put in place to ensure compliance with property requirements, including key holding. Small amounts of cash will be kept in locked safes in buildings and banked regularly (this is likely to be minimal).	Team Managers	Ed & EH Service Managers
<b>Cases where CIN/CP threshold met</b> Staff will discuss children and young people through weekly 'Step up/ Step Down' meetings. Any disputes will be resolved through the Escalation Policy.	Team Managers	Escalation – Ed & EH Service Managers
Personal Information Sharing Agreements and Privacy Notices – Such agreements have to be in place between DC (Localities) and all our	Relevant Corporate Director	Alternate Corporate Director



partner agencies that are accessing the BI tool for the purposes of their provision of support to families.	Advice from Data Protection Officer	
Memorandum of Understanding – As part of our work, DC has been required to sign MOUs periodically around specific aspects of delivery.	Relevant Corporate Director	Alternate Corporate Director