

QARO IRO Practice Standards - Appendix for Person Centred Reviews

These principles were co-produced by QAROs, educational psychologists and were informed by the voice of children in care.

They are to be used as the underlying principles of applying a person-centred approach to Children in Care reviews and Child Protection Reviews.

<p>Person-centred principles</p>	<ul style="list-style-type: none"> • Communicating respect, compassion and upholding dignity of child / young person • Ensuring the child's voice is reflected throughout the meeting, so that their hopes and aspirations are the focus for planning, and time is spent acknowledging the child's unique perspective and dreams, so that these are not minimised, undermined or discredited and we maintain high aspirations. • Focus on future planning maintaining holistic view of child and their hopes. • Using language (words) that the child/ young person understands, uses themselves and relates to so that we avoid all use of professional jargon and ensure processes are presented in an accessible • Recognising difference between 'what is important to the child' and 'what is important for the child' and balancing them in planning • Celebrate the child / young person's unique strengths and resources, and acknowledge the strengths and resources within the support network • Facilitate joint decision-making so that we are co-producing outcomes and are 'doing with' not 'doing to' the child and young person. • We assume a child or young person can be involved in the decision-making around outcomes and make every reasonable effort to devise accessible tools and creative processes and provide support to engage and facilitate the child to express their views, needs and hopes. We will proactively ensure that all children have the necessary experiences, teaching and support to practise decision making from an early age / stage of their care journey
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