

**Parents with a Learning Disability and/or Autism
Self-assessment on service delivery in line with the Good Practice Guidance (2021)**

	Red Not Met	Amber Partially Met	Green Fully Met	Notes/Evidence/Comments for RAG Rating
1) Data Collection and analysis				
a) Data is collected that identifies if Parents have LD and/or autism				
b) Our data system allows us to analyse this data				
c) A process for data collection, recording and sharing has been agreed across partners				
2) Culture				
a) Staff are aware of and use the Good Practice Guidance on Working with Parents with a Learning Disability (2021)				
b) We have a Parent with LD Champion in our team				

<p>c) Information about parents' rights is given to parents at the beginning of/early in their engagement with our service</p> <p>Please attach any examples of information when sending back the self-assessment</p>				
<p>d) We review the quality of our contact with parents by asking them for feedback on their experience</p>				
<p>e) We make reasonable adjustments to policies, practices and procedures at the earliest point in our interaction</p>				
<p>f) Training is mandatory for both children's and adult services, including health, on working with parents with LD and/or autism</p>				
<p>g) Parents with LD and/or autism are involved in developing training and where appropriate delivering that training</p>				
<p>3) Communication</p>				
<p>a) All written material (letters, leaflets, assessments, reviews, reports, court documents etc) is in easy read and is accessible to parents with a learning disability and/or autism</p>				

<p>b) Verbal communication is given in easy to understand language using written prompts and aids whenever necessary. This includes meetings, assessment processes, legal proceedings, clinical consultations, health appointments etc so that parents with a learning disability and/or autism can fully participate. Information is repeated more than once where necessary</p>				
<p>c) Good communication between agencies is evident and there are practice development meetings/networks</p>				
<p>4) Referral and assessment process</p>				
<p>a) Our work follows the See The Adult See the Child Practice Guidelines</p>				
<p>b) Staff are aware of the protocol for the unborn baby</p>				
<p>c) We have clear and coordinated referral and assessment procedures and processes, eligibility criteria and care pathways including between health and social care practitioners</p>				
<p>d) Where a learning disability and/or autism is suspected, an initial</p>				

<p>screening tool is used in order to determine whether a specialist assessment is required</p> <p>Please attach any examples of screening tools when sending back the self-assessment</p>				
<p>e) We know where to get a formal diagnosis of a learning disability</p>				
<p>f) We offer early assessment of support needs including communication requirements and learning preferences to inform any reasonable adjustments requirements</p>				
<p>g) Timely cognitive assessments for the parents are requested as soon as concerns are raised to inform any reasonable adjustments requirements</p>				
<p>h) Staff who carry out assessments are knowledgeable about;</p> <ul style="list-style-type: none"> - their statutory responsibilities - parents' legal rights, including their entitlements under relevant legislation 				
<p>i) Reasonable adjustments are made throughout the referral and assessment process and if the parents are still unable to understand and participate, we can access an independent advocate</p>				

5) Support

a) Staff develop care plans by drawing on a range of support services to suit each family's assessed needs and circumstances				
b) Staff are able to identify that some support needs may be on-going/long term and this is reflected in care planning and forms part of a community care and/or child in need plan				
c) Reviews are regular and timely				
d) We have a range of support services which are accessible for parents with a learning disability and/or autism				
Please list the services you use				
e) We support parents emotionally and practically when the child protection process concludes with children being removed, including bereavement support and understanding their choices going forward				
f) We have good quality sex and relationship education/discussions in our; <ul style="list-style-type: none">• Schools and colleges• LD commissioned services				

<ul style="list-style-type: none"> • As part of the annual health assessment • As part of social care assessments and reviews 				
g) We know the local advocacy service and what it provides				
h) We know how to refer for an advocate when we believe parents would benefit from this support				
The Future				
<p>What service would you develop in Dorset for parents with a learning disability and/or autism?</p> <p>What would be the priorities to develop and why?</p> <p>Any other comments?</p>				

Name of person completing the form	
Who was involved in completing the form?	
Organisation	
Position in organisation	

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