

**Questions for Social workers to ask at PEP meetings**

* How is child’s/student’s progress checked and the impact of the PEP measured?
* Is child/student achieving as well as they should be?
* If not, what are the barriers to their learning?
* What is the school doing to overcome any barriers and how can we work together?
* What extra support is the school providing for key areas such as English and Maths?
* When is homework set and how will I know what has been set?
* What grades/scores/points are you predicting for child/student in the National tests?
* How is the PEP and Pupil Premium Plus being used to ensure that the child/young person achieves the best they can?
* How will you let me know if you have any concerns?

**REMEMBER:**

* Have you updated the carer information on the PEP prior to the meeting?
* Have you read the PEP before the meeting and the last set of targets?
* Have you completed the Summary of Discussion section of the PEP – noting who is in attendance, the achievements, summary of support, foster carer and child/young person’s views -always noting a response to the child/young person’s views – **because of ….. we are now going to……**
* Please also note how the communication is between school/home/SW&VS – any action needed?
* When ALL completed please SIGN-OFF your section
* The Virtual School team will RAG rate the PEP quality which will be visible on ePEP and shared with managers.
* When preparing for a LAC Review remember to look at the PEP (attach it ☺) and refer to the most recent information.
* Remember that all children age 2 years+ now require a termly PEP

**Any queries – PLEASE ASK** [**virtualschool@shropshire.gov.uk**](mailto:virtualschool@shropshire.gov.uk)