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| **Mapping Meeting: [Child’s initials here]** |
| Dear all,    You are invited to attend a mapping meeting to discuss the associates of: **[child’s name and DOB here]**  This meeting will be chaired by **[insert Chair’s name and job title here]**    The purpose of this meeting is to map out a clear picture of the young person’s associates and identify effective safeguarding interventions and other suitable multi-agency opportunities (eg. disruption, environmental change)  ***In advance of the meeting***  *Practitioners attending a mapping meeting**need to identify and understand the nature and extent of the networks known to themselves as a professional and/or to their agency, including known risks and safety factors. This must be completed by each agency/professional prior to the meeting in order for there to be effective multi-agency information-sharing during the meeting.*  **Prior to the meeting, please respond to this invite and provide any relevant information you have on the young person and their associates.**  Please use this checklist to help you identify the right mapping information for the meeting:   * Identify any known vulnerability, concern or risk your agency is aware of for each child - historical and current. * Identify any persons your agency is aware of that are linked to the issue/peer group/location ofconcern. * Are there any environmental contexts (e.g. school/neighbourhood locations) highlighted by the information? * Do you know of any key contacts in relation to these young people and contexts? (eg. practitioners,youth workers, school safeguarding leads, police officers, housing wardens) * Are there any contexts/young people identified who are already subject to contextual safeguarding/peer mapping that you are aware of? * Are there any key questions in relation to each youngperson/context/vulnerability as to how they relate to the network being mapped that you want to raise at the meeting?   Using this information, and any new information shared at the meeting, there will be a multi-agency mapping exercise.    To join the meeting, please click on the link below. If you are unable to use the Teams app, you can dial in using the number provided. |