

Child Journey Audit Tool – CLA

Date of Audit:	
<u>Auditor</u>	
Name:	
Designation:	
<u>Other parties undertaking this as a joint audit</u>	

It is suggested that this audit is focused on the most recent 6-month period, or current episode of involvement. The chronology will provide the historical context.

The expectation is that this audit will be completed alongside the allocated worker and service user feedback will be collected, except in exceptional circumstances.

Please highlight a judgement in each area using either bold, underline or deleting those that do not apply

Child's Details

Child/Young Person's Full name:		Ethnicity		Identified Allocated workers:	
Child's CF ID:		Language		Responsible Team:	
Date of Birth:		Religion		Team Manager:	
Type of Case:					

1. Seeing & Hearing the Child (Visits)	Areas to identify	Evidence /Comments
<p><u>JUDGEMENT:</u></p> <p>Outstanding= Strong Consistent Evidence in all elements</p> <p>Good= Evidence of all elements</p> <p>Requires Improvement= Evidence of most areas but some gaps or inconsistent</p> <p>Inadequate= No Evidence</p>	Is the child seen and seen alone?	
	Has the impact of current wider issues been addressed and identified to inform intervention? (e.g. the impact of Covid-19 pandemic)	
	<p>Are the child's wishes & feelings heard and clearly recorded?</p> <ul style="list-style-type: none"> - Has age-appropriate work been carried out to gather their wishes and feelings? - Is there evidence that the views of the child or young person have been responded to? 	
	Does the child feel safe?	
	<p>Are visits</p> <ul style="list-style-type: none"> - timely? - purposeful? 	

	Is there evidence that the child's identity, culture & diversity has been addressed and informs interventions?	
	Is there evidence of effective direct work leading to sustained change and improved outcomes for this child?	
	Is the recording of visits and other contact clear, comprehensive, reflective of the work undertaken and focused on the experience and progress of the child?	
	Are looked after children and care leavers living in good-quality placements or accommodation that meets their needs?	
	Is accommodation for care leavers safe, permanent and affordable? Are care leavers effectively prepared for independence and supported through their transition to adulthood?	
Evaluative Summary (What Grading would you apply to this section? What was good about this area/what needs to improve?)		

2. Assessments	Areas to identify	Evidence /Comments
<u>JUDGEMENT:</u>	Is the reason for the assessment clearly set out?	

Outstanding= Strong Consistent Evidence in all elements	Has the assessment been completed within timescales?	
Good= Evidence of all elements		
Requires Improvement= Evidence of most areas but some gaps or inconsistent	Does the assessment include chronology and historical factors?	
Inadequate= No Evidence	Is there an up to date LCS chronology on file?	
	Is the assessment: <ul style="list-style-type: none"> - Comprehensive and analytical? - Purposeful? 	
	Does the assessment consider/address current wider issues i.e., COVID-19?	
	Are risk and protective factors considered, clearly evidenced and analysed in the assessment?	
	Has the risk assessment framework been used? (This is mandatory for all cases for children on Child Protection Plan)	
	Does the assessment adequately convey a sense of the child's 'story' and lived experience?	
	Are the views & wishes of the child considered within the assessment?	
Is there evidence that consideration has been given to the views of all family members/carers, including absent fathers/mothers?		

	Is there evidence of the genogram being utilised?	
	Does it include children who experience and/or at risk of: sexual exploitation, neglect, emotional abuse, sexual abuse, physical abuse and domestic abuse.	
	Have appropriate tools been used?	
	Is there evidence of theory, research or evidence-based tools being utilised?	
	Does the assessment lead to appropriately focused help and effective interventions?	
	Does the assessment give consideration to the child's needs as a looked after child, including consideration to PEP to identify education needs, Health Assessment to identify health and development needs.	
	Does the assessment adequately consider the child/young persons culture, identity and ethnicity	
	Has contact been considered as part of the assessment?	
Evaluative Summary (What Grading would you apply to this section? What was good about this area/what needs to improve?)		

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3. Plans & Planning	Areas to identify	Evidence /Comments
<p>JUDGEMENT:</p> <p>Outstanding= Strong Consistent Evidence in all elements</p> <p>Good= Evidence of all elements</p> <p>Requires Improvement= Evidence of most areas but some gaps or inconsistent</p> <p>Inadequate= No Evidence</p>	<p>Does the child have a LAC Care Plan or Pathway Plan which has been updated following the latest review?</p> <ul style="list-style-type: none"> - Is the plan timely & effective? 	
	<p>Is there evidence of a clear and timely permanence plan?</p>	
	<p>Is the plan outcome focussed with clear overall objectives (SMART)? Including:</p> <ul style="list-style-type: none"> - the actions required to achieve them - the associated targets and timescales 	
	<p>Is the child's voice being heard and does it inform the plan?</p> <p>Are there actions in the plan that are important to the child.?</p>	
	<p>Does the plan consider the child's identity and impact of culture & diversity?</p>	
	<p>Are actions well-coordinated between different plans in the place at the same time (e.g. PEP)?</p>	

	Is contact part of the child's plan and is this regularly reviewed	
	Does the current plan meet all the child's assessed needs with specific and appropriate objectives?	
	<p>Are there any identified delays in:</p> <ul style="list-style-type: none"> - permanency planning/identification of a suitable long-term foster carer? - Is there evidence of a clear and timely permanence plan? 	
	Does the plan effectively set out what help and services will be provided to the looked after child and their family?	
	Is the Pathway Plan comprehensive and include actions needed to prepare the young person for independence?	
	Does it consider the child's emotional health needs, family and social relationships appropriately?	
	<p>Are actions well-coordinated between different plans in the place at the same time (e.g. Child Protection Plans and MARAC)?</p> <ul style="list-style-type: none"> - Is there evidence that plans are used to inform statutory visits, planning meetings and direct work with children/young people? 	

	Is there evidence that all options of permanency have been carefully considered for the child and decision making clearly recorded?	
	Is permanence planning timely and well matched to need? This includes where permanence is through transition to independent living?	
	Are plans for permanence, including adoption, in the best interests of children and young people and are they achieved without delay? Have they been ratified by the permanence forum?	
	How effective is matching, stability, contact and placement support (including adoption support)?	
	Has a CPR been completed for this child, if appropriate, and is it of good quality?	
Evaluative Summary (What Grading would you apply to this section? What was good about this area/what needs to improve?)		

4. Supervision & Management Oversight	Areas to identify	Evidence /Comments
<p>JUDGEMENT:</p> <p>Outstanding= Strong Consistent Evidence in all elements</p> <p>Good= Evidence of all elements</p> <p>Requires Improvement= Evidence of most areas but some gaps or inconsistent</p> <p>Inadequate= No Evidence</p>	Is there evidence of regular formal supervision in line with the Supervision Policy (bi-monthly)?	
	Is there evidence of reflection?	
	Is there evidence that LAC planning checklists are being utilised?	
	Is there appropriate challenge of practice?	
	<p>Is there evidence that supervision and management oversight are driving the child's plan forward?</p> <ul style="list-style-type: none"> - are agreed actions resulting in improved outcomes for the child? 	
	Are supervision records/decision making well recorded?	
	Is there evidence of clear scrutiny/oversight from IRO	
<p>Evaluative Summary (What Grading would you apply to this section? What was good about this area/what needs to improve?)</p>		

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5. Meetings & Reviews	Areas to identify	Evidence /Comments
<p><u>JUDGEMENT:</u></p> <p>Outstanding= Strong Consistent Evidence in all elements</p> <p>Good= Evidence of all elements</p> <p>Requires Improvement= Evidence of most areas but some gaps or inconsistent</p> <p>Inadequate= No Evidence</p>	Were the appropriate agencies/professionals invited and did they attend and contribute?	
	<p>Have LAC reviews & care planning meetings taken place in a timely manner</p> <p>Have they used the agenda to record the meeting?</p>	
	<p>Did parents/carers/child attend if appropriate, and were their views included in decision making?</p> <p>- If not in attendance, is there evidence that parents/carers were actively encouraged and helped to participate?</p>	
	Is there evidence of clear scrutiny from the Reviewing Officer	
	Is there evidence of effective interagency working/communication improving outcomes for the child?	

	<ul style="list-style-type: none"> - Is it clear how partners are contributing to the plan? 	
	<p>Does the review process ensure plans are appropriate and that any drift or delay is identified and challenged?</p>	
<p>Evaluative Summary (What Grading would you apply to this section? What was good about this area/what needs to improve?)</p>		

Service User Feedback (please ensure you have spoken with the service user/family and note key points of discussion)

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Successful Unsuccessful

If unsuccessful, please explain why:

Spoken to (name):

Relationship to child:

Date:

I feel listened to	Yes		Sometimes		No	
I feel understood	Yes		Sometimes		No	
I feel my situation has improved	Yes		Partly		No	
“SW’s” involvement has been important	Yes		Partly		No	
I feel safer/more in control of my life since working with “SW”	Yes		Sometimes		No	
My social worker was on time	Always		Sometimes		Never	

Any other comments/key points of discussion (Service user feedback)

Key Learning (entire audit): *(Please note anything that particularly stands out about good practice or area for development)*

Social Worker comments on the case and the audit activity:
Include evaluation of the impact of the overall judgement on the Outcomes for the child/young person:
If social worker did not take part in the audit activity, please explain why:

Overall Judgement for Case File Audit: *Outstanding* *Good* *Requires Improvement* *Inadequate*

Evaluative Summary of the Impact of the overall judgement on the Outcomes for the child/young person:

Please note any required remedial actions to be undertaken by the Case manager or Team manager

Action	Who / When
Case to be Escalated to Service Manager YES / NO (please indicate)	

- Please ensure, following the completed audit, that:**
- **Audit actions have been added to LCS as a manager decision**
 - **Completed audits are sent to the appropriate team manager to be discussed in worker supervision**
 - **All audits to returned to QA via Siobhan Hughes and the Information Support Team via: infosupportlcs@shropshire.gov.uk**