

## Child Journey Audit Tool – CIN and CP

|                                                        |  |
|--------------------------------------------------------|--|
| Date of Audit:                                         |  |
| <u>Auditor</u><br><br>Name:<br><br>Designation:        |  |
| <u>Other parties undertaking this as a joint audit</u> |  |

It is suggested that this audit is focused on the most recent 6-month period, or current episode of involvement. The chronology will provide the historical context.

**The expectation is that this audit will be completed alongside the allocated worker and service user feedback will be collected, except in exceptional circumstances.**

*Please highlight a judgement in each area using either bold, underline or deleting those that do not apply*

### Child's Details

|                                        |  |                  |  |                                      |  |
|----------------------------------------|--|------------------|--|--------------------------------------|--|
| <b>Child/Young Person's Full name:</b> |  | <b>Ethnicity</b> |  | <b>Identified Allocated workers:</b> |  |
| <b>Child's CF ID:</b>                  |  | <b>Language</b>  |  | <b>Responsible Team:</b>             |  |
| <b>Date of Birth:</b>                  |  | <b>Religion</b>  |  | <b>Team Manager:</b>                 |  |
| <b>Type of Case:</b>                   |  |                  |  |                                      |  |

| 1. Seeing & Hearing the Child (Visits)                                                                                                                                                                                                         | Areas to identify                                                                                                                                                                                                                                                                                 | Evidence /Comments |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <p><b>JUDGEMENT:</b></p> <p>Outstanding= Strong Consistent Evidence in all elements</p> <p>Good= Evidence of all elements</p> <p>Requires Improvement= Evidence of most areas but some gaps or inconsistent</p> <p>Inadequate= No Evidence</p> | Is the child: <ul style="list-style-type: none"> <li>- Seen?</li> <li>- Seen alone?</li> </ul>                                                                                                                                                                                                    |                    |
|                                                                                                                                                                                                                                                | Are visits timely?                                                                                                                                                                                                                                                                                |                    |
|                                                                                                                                                                                                                                                | Are visits purposeful?                                                                                                                                                                                                                                                                            |                    |
|                                                                                                                                                                                                                                                | Has the impact of current wider issues been addressed and identified to inform intervention? (e.g. the impact of Covid-19 pandemic)                                                                                                                                                               |                    |
|                                                                                                                                                                                                                                                | Are the child's wishes & feelings heard and clearly recorded? <ul style="list-style-type: none"> <li>- Has age-appropriate work been carried out to gather their wishes and feelings?</li> <li>- Is there evidence that the views of the child or young person have been responded to?</li> </ul> |                    |
|                                                                                                                                                                                                                                                | Does the child feel safe?                                                                                                                                                                                                                                                                         |                    |

|  |                                                                                                                                                               |  |
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|  | Is there evidence that the child's identity, culture & diversity has been addressed and informs interventions?<br><br>- Are family members consulted?         |  |
|  | Is there evidence of effective direct work leading to sustained change for this child and their family?                                                       |  |
|  | Is the recording of visits and other contact clear, comprehensive, reflective of the work undertaken and focused on the experience and progress of the child? |  |
|  | Is there evidence of service user feedback tools being utilised e.g. Mind of My Own (MOMO) statements                                                         |  |

**Evaluative Summary** (What Grading would you apply to this section? What was good about this area/what needs to improve?)

| 2. Assessments                                                                                                                                                                                                         | Areas to identify                                    | Evidence /Comments |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------|
| <p><b><u>JUDGEMENT:</u></b></p> <p>Outstanding= Strong Consistent Evidence in all elements</p> <p>Good= Evidence of all elements</p> <p>Requires Improvement= Evidence of most areas but some gaps or inconsistent</p> | Is the reason for the assessment clearly set out?    |                    |
|                                                                                                                                                                                                                        | Has the assessment been completed within timescales? |                    |
|                                                                                                                                                                                                                        | Does the assessment include Chronology?              |                    |

|                                                                                                                                        |                                                                                                                                  |  |
|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|
| Inadequate= No Evidence                                                                                                                | Historical factors?                                                                                                              |  |
|                                                                                                                                        | Is there an up-to-date LCS chronology on file?                                                                                   |  |
|                                                                                                                                        | Is the assessment: <ul style="list-style-type: none"> <li>- Comprehensive and analytical?</li> <li>- Purposeful?</li> </ul>      |  |
|                                                                                                                                        | Does the assessment consider/address current wider issues i.e., COVID-19?                                                        |  |
|                                                                                                                                        | Are risk and protective factors considered, clearly evidenced and analysed in the assessment?                                    |  |
|                                                                                                                                        | Has the risk assessment framework been used? (This is mandatory for all cases for children on Child Protection Plan)             |  |
|                                                                                                                                        | Does the assessment adequately convey a sense of the child's 'story' and lived experience?                                       |  |
|                                                                                                                                        | Are the views & wishes of the child considered within the assessment?                                                            |  |
|                                                                                                                                        | Is there evidence that consideration has been given to the views of all family members/carers, including absent fathers/mothers? |  |
| Is there evidence of the genogram being utilised?                                                                                      |                                                                                                                                  |  |
| Does it include children who experience and/or at risk of: sexual exploitation, neglect, emotional abuse, sexual abuse, physical abuse |                                                                                                                                  |  |

|                                                                                                                                |                                                                                                 |  |
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|                                                                                                                                | and domestic abuse.                                                                             |  |
|                                                                                                                                | Have appropriate tools been used?                                                               |  |
|                                                                                                                                | Is there evidence of theory, research or evidence-based tools being utilised?                   |  |
|                                                                                                                                | Does the assessment lead to appropriately focused help and effective interventions?             |  |
|                                                                                                                                | Does the assessment adequately consider the child/young persons culture, identify and ethnicity |  |
| <b>Evaluative Summary</b> (What Grading would you apply to this section? What was good about this area/what needs to improve?) |                                                                                                 |  |

| 3. Plans & Planning                                                                                                                                                                                                                     | Areas to identify                                                                                                                           | Evidence /Comments |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>JUDGEMENT:</b><br><br>Outstanding= Strong Consistent Evidence in all elements<br><br>Good= Evidence of all elements<br><br>Requires Improvement= Evidence of most areas but some gaps or inconsistent<br><br>Inadequate= No Evidence | Is the plan up to date?                                                                                                                     |                    |
|                                                                                                                                                                                                                                         | Is the plan outcome focussed with clear overall objectives (SMART)? Including:                                                              |                    |
|                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>- the actions required to achieve them?</li> <li>- the associated targets and timescales?</li> </ul> |                    |
|                                                                                                                                                                                                                                         | Is the child's voice being heard and does it inform the plan?                                                                               |                    |
|                                                                                                                                                                                                                                         | Are there actions in the plan that are important to the child.?                                                                             |                    |

|  |                                                                                                                                                                                                                                                                      |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | Does the plan consider the child's identity and impact of culture & diversity?                                                                                                                                                                                       |  |
|  | Does the current plan meet all the child's assessed needs with specific and appropriate objectives?                                                                                                                                                                  |  |
|  | Are all relevant family members and agencies involved in shaping and delivering plans?                                                                                                                                                                               |  |
|  | - Has the plan been shared with and understood by the child?                                                                                                                                                                                                         |  |
|  | - Is there evidence that the family have seen the plan?                                                                                                                                                                                                              |  |
|  | Are actions well-coordinated between different plans in the place at the same time (e.g. Child Protection Plans and MARAC)?<br><br>- Is there evidence that plans are used to inform statutory visits, planning meetings and direct work with children/young people? |  |
|  | Is there evidence that all options of permanency have been carefully considered for the child and decision making clearly recorded?                                                                                                                                  |  |
|  | Is the plan updated following CIN Reviews or CP Conferences?                                                                                                                                                                                                         |  |

**Evaluative Summary** (What Grading would you apply to this section? What was good about this area/what needs to improve?)

| 4. Supervision & Management Oversight                                                                                                                                                                                                          | Areas to identify                                                                                                                                                       | Evidence /Comments                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <p><b>JUDGEMENT:</b></p> <p>Outstanding= Strong Consistent Evidence in all elements</p> <p>Good= Evidence of all elements</p> <p>Requires Improvement= Evidence of most areas but some gaps or inconsistent</p> <p>Inadequate= No Evidence</p> | Is there evidence of regular formal supervision in line with the Supervision Policy (bi-monthly)?                                                                       |                                                                             |
|                                                                                                                                                                                                                                                | Is there evidence of reflection?                                                                                                                                        |                                                                             |
|                                                                                                                                                                                                                                                | Is there evidence that plans are being routinely discussed and decisions clearly recorded?                                                                              |                                                                             |
|                                                                                                                                                                                                                                                | Is there appropriate challenge of practice?                                                                                                                             |                                                                             |
|                                                                                                                                                                                                                                                | Is there evidence that supervision and management oversight are driving the child's plan forward?<br>- are agreed actions resulting in improved outcomes for the child? |                                                                             |
|                                                                                                                                                                                                                                                | Are supervision records/decision making well recorded?                                                                                                                  |                                                                             |
|                                                                                                                                                                                                                                                |                                                                                                                                                                         | Is there evidence of clear scrutiny from:<br>- IRO<br>- Chair for CP Cases? |

**Evaluative Summary** (What Grading would you apply to this section? What was good about this area/what needs to improve?)

| 5. Meetings & Reviews                                                                                                                                                                                                                                 | Areas to identify                                                                                                                                                                                                                 | Evidence /Comments |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <p><b><u>JUDGEMENT:</u></b></p> <p>Outstanding= Strong Consistent Evidence in all elements</p> <p>Good= Evidence of all elements</p> <p>Requires Improvement= Evidence of most areas but some gaps or inconsistent</p> <p>Inadequate= No Evidence</p> | <p>Were the appropriate agencies/professionals invited and did they attend and contribute?</p>                                                                                                                                    |                    |
|                                                                                                                                                                                                                                                       | <p>Have meetings and reviews taken place in a timely manner and have they used the agenda to record the meeting?</p>                                                                                                              |                    |
|                                                                                                                                                                                                                                                       | <p>Did parents/carers/child attend if appropriate, and were their views included in decision making?</p> <p>- If not in attendance, is there evidence that parents/carers were actively encouraged and helped to participate?</p> |                    |
|                                                                                                                                                                                                                                                       | <p>Is there evidence of clear scrutiny from the Chair for CP Cases?</p>                                                                                                                                                           |                    |
|                                                                                                                                                                                                                                                       | <p>Is there a clear footprint of CP chair in the casefile?</p>                                                                                                                                                                    |                    |
|                                                                                                                                                                                                                                                       | <p>Is there evidence of effective interagency working/communication improving outcomes for the child?</p>                                                                                                                         |                    |



|                                                                                                                                       |                                                                                                                                 |  |
|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                                                       | <ul style="list-style-type: none"> <li>- Is it clear how partners are contributing to the plan?</li> </ul>                      |  |
|                                                                                                                                       | <p>Does the CIN or CP review process ensure plans are appropriate and that any drift or delay is identified and challenged?</p> |  |
| <p><b>Evaluative Summary</b> (What Grading would you apply to this section? What was good about this area/what needs to improve?)</p> |                                                                                                                                 |  |

**Service User Feedback** (please ensure you have spoken with the service user/family and note key points of discussion)

**Service User Feedback** (please ensure you have spoken with the service user/family and note key points of discussion)

Successful                   Unsuccessful

If unsuccessful, please explain why:

Spoken to (name):  
Relationship to child:

Date:

|                                                                 |        |  |           |  |       |  |
|-----------------------------------------------------------------|--------|--|-----------|--|-------|--|
| I feel listened to                                              | Yes    |  | Sometimes |  | No    |  |
| I feel understood                                               | Yes    |  | Sometimes |  | No    |  |
| I feel my situation has improved                                | Yes    |  | Partly    |  | No    |  |
| “SW’s” involvement has been important                           | Yes    |  | Partly    |  | No    |  |
| I feel safer/more in control of my life since working with “SW” | Yes    |  | Sometimes |  | No    |  |
| My social worker was on time                                    | Always |  | Sometimes |  | Never |  |

**Any other comments/key points of discussion (Service user feedback)**

**Key Learning (entire audit):** *(Please note anything that particularly stands out about good practice or area for development)*

**Social Worker comments on the case and the audit activity:**  
*Include evaluation of the impact of the overall judgement on the Outcomes for the child/young person:*  
 If social worker did not take part in the audit activity, please explain why:

**Overall Judgement for Case File Audit:**     *Outstanding*     *Good*     *Requires Improvement*     *Inadequate*

**Evaluative Summary of the Impact of the overall judgement on the Outcomes for the child/young person:**

Please note any required remedial actions to be undertaken by the Case manager or Team manager

| Action                                                             | Who / When |
|--------------------------------------------------------------------|------------|
| Case to be Escalated to Service Manager YES / NO (please indicate) |            |
|                                                                    |            |
|                                                                    |            |
|                                                                    |            |

- Please ensure, following the completed audit, that:**
- Audit actions have been added to LCS as a manager decision
  - Completed audits are sent to the appropriate team manager to be discussed in worker supervision
  - All audits to returned to QA via Siobhan Hughes and the Information Support Team via: [infosupportlcs@shropshire.gov.uk](mailto:infosupportlcs@shropshire.gov.uk)