**Child Criminal Exploitation – Risk Analysis Toolkit**

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| **Young Person’s Information** | | | | | |
| **Name** |  | **D.O.B** |  | **Age** |  |
| **Address** |  | **Date of Assessment** |  | **Agency** |  |
| **National Referral Mechanism Referral** |  | **Lead Practitioner** |  |

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| **Nature of Criminal Exploitation** | | | | | | | | | | | | | |
| County Lines  (out of area) |  | Storing weapons / drugs for others |  | Performing sexual acts on others under coercion |  | Committing offences under coercion |  | At risk of CCE |  | Other |  | Knife crime |  |

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| **Nature of Criminal Exploitation** | | | | | | | | | | | | | | | |
| Online/Phone |  | Party |  | Boyfriend / Girlfriend |  | Adult/ Lone Offender |  | Group / Gang |  | School |  | On Street |  | Peer |  |

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| **Identity** | | | | | | | | | | | |
| Ethnicity |  | Nationality |  | Gender |  | Sexual Identity |  | Disability |  | Religion |  |

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| **Current Living situation.** | | | | | | | | | | | | | |
| At home |  | Living with other family member |  | Foster care |  | Children’s Home |  | Semi / Independent Living |  | Homeless |  | Secure |  |

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| **Current Education situation.** | | | | | | | | | |
| School |  | Alternative provision |  | Host school (if in AP) |  | College |  | Not in Education, Employment or Training (NEET): |  |

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| **Current Agency Involvement** | | | | | | | | | | | | | |
| No Lead |  | Early Help Services |  | CIN |  | CP |  | LAC |  | Other LA |  | YOT |  |

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| **Education Health Care Plan** | | | | | | | |
| Diagnosed learning need |  | On pathway for assessment |  | Referral to pathway required |  | Details |  |

**Views of: The young person**

**Views of: parents/carers**

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| **1. Episodes of missing from home/care/school** | | **Multi-agency evidence** |
| L | No missing episodes. | ***Times missing? Where do they go? Why do they go? Is parent/carer aware of missing episodes / whereabouts?*** |
| L | Stays out late, no missing episodes. |
| L | Parents/carer’s reporting young person missing |
| M | Parents/carer’s not reporting young person missing |
| M | Occasionally goes missing, whether for short or prolonged episodes |
| H | Frequent and short missing episodes |
| H | Frequent and prolonged missing episodes |

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| **2. School/College attendance** | | **Multi-agency evidence** |
| L | Engaged / re-engaged in education or training, or in work or actively seeking employment | ***Any current or previous prosecution for school attendance? What services are involved with improving school attendance? What is their attendance? Any change in attendance? Any change in attitude to attending education?*** |
| M | Is participating in education or employment but attendance is a concern. Parents/carer’s engaging with services to improve attendance. |
| H | Is on a reduced timetable, or is persistently absent from school, or sudden noticeable change in attendance, performance or behaviour at school. Parents/Carer’s engagement with services to improve attendance but no evidence of improvement. |
| H | Not attending school or is a NEET (not in education, employment or training). Is showing an interest in accessing opportunities. Parent’s/carer’s showing limited engagement with services. |
| H | Not attending school or is a NEET. Shows no interest in accessing educational or training opportunities. No engagement from parent’s/carer’s. |

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| **3. Accommodation & Home Relationships** | | **Multi-agency evidence** |
| L | Satisfied with accommodation & meets young person’s needs  Positive relationships and good communication  Age appropriate boundaries & routines set by parents/carer’s & adhered to. | ***Any financial difficulties? Any known / suspected domestic abuse? Any recent deaths in the family?*** |
| L | Generally satisfied with accommodation and meets most of young person’s needs. Some mutual understanding and positive relationships.  Age appropriate boundaries & routines set by parent’s/carer’s but not always adhered to |
| M | Frequent placement changes  Poor or negative communication with young person not responding to boundaries, routines or consequences. Historic abuse / neglect in family |
| M | Young person having extra money or new items that cannot be legitimately be accounted for. |
| H | Unstable or unsuitable accommodation. Sudden negative change in quality of relationship, poor communication, strained relationship.  Parent’s/carer’s starting to show signs of not having capacity to input & maintain boundaries / consequences and challenge behaviour |
| H | Family or young person has had to move or leave their home |
| H | Homeless / unknown whereabouts Current / suspected abuse / neglect in the family. Poor communication, limited warmth, attachment or trust. Parent/carer does not implement age appropriate boundaries or recognise negative behaviour. Does not have the capacity to respond |

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| **4. Peer/Adult Association** | | **Multi-agency evidence** |
| L | Engaged in positive activities and has age appropriate and positive peers. Parent/carer is aware of peer group | ***What services is the young person known to? Who are peers / suspected peers? Age range of peers? Intelligence from Police?*** |
| L | Young person started to disengage from positive activities. Some concerns. Surrounds self with age appropriate peer group and Carer is aware of peer group. |
| M | Starting to associate with problematic peer group. Coming to the attention of services. Starting to engage with ASB. Not engaging in positive activities. History of bullying. Low self-esteem and difficulties socialising |
| M | Frequenting known locations that have concerns of CE |
| H | Is engaging in ASB and is known to services. Peers / Adults who are using substances or suspected to carry/conceal weapons. Attending parties that indicate possible exploitation. Peers / Adults who are known by criminal justice agencies or to have been sexually exploited. Spending more time with peers in the community. Secrecy around peers and have their peers been found out of area |
| H | Associating with known criminal / gun crime nominals or other sexually exploited children. Any affiliation to Organised Crime Groups. Young person is or is suspected to be involved in a gang/group |

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| **5. Misuse of Drugs or Alcohol** | | **Multi-agency evidence** |
| L | No concerns | ***Where do they use substances? How do they fund it? Who with? Type / class of substance? Concerns around peer influences?*** |
| L | Some concerns about drugs or alcohol but deemed to be age appropriate |
| M | Started to associate with negative peer influence where substance use is suspected |
| M | People demanding money for drug debts form parents/carer’s |
| H | Substance use known & part of daily life  Not known how substances are financed |
| H | Young person is dependent on alcohol / drugs Obtains drugs from older peers / family members |
| H | Found in possession of class A substances/cannabis more than once  Suspected in the movement & selling of drugs |

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| **6. Ability to identify exploitive behaviour** | | **Multi-agency evidence** |
| L | Has a good understanding of exploitative behaviour and can use it to keep themselves safe | ***Evidence of understanding and young person’s ability to keep themselves safe, for example the completion of interventions.*** |
| M | Some understanding of exploitative behaviour  Able to somewhat apply knowledge to keep themselves safe |
| H | Can recognise risks but unable to apply to themselves to keep safe |
| H | No recognition of exploitative behaviour  The young person’s parent’s/carer’s cannot identify or recognise the risk of exploitation. Unable to keep themselves safe |

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| **7. Mental Health / Physical Health Concerns** | | **Multi-agency evidence** |
| L | No known physical, self-harm or mental health needs identified | ***Evidence of self-harm and mental health? Services being offered?*** |
| L | Some physical and mental health concerns and attending appointments |
| L | Increased need to access health appointments  Targeted health services support accessed and parent engaging |
| M | Increased need to access health appointments Sporadically accessing support services – parent/carer not fully engaged |
| H | Hospital attendance for physical or unexplained injuries |
| H | Diagnosed illness or mental health condition  Regular hospital admissions/treatments  Decline or significant change in physical and mental health and wellbeing |
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| **8. Sexual Health Activities and Awareness** | | **Multi-agency evidence** |
| L | No concerns re: sexual health |  |
| L | Is sexually active and in an equal consensual relationship with a peer. |
| M | Some sexual health concerns and engaging with sexual health services |
| M | Is sexually active but is not engaging with any sexual health services. |
| H | Sex is non-consensual.  Young person feels pressured to have sex or to perform sexual acts in exchange for status/protection, possessions, or substances or affection.  Young person has many sexual partners /many tests for STIs or pregnancy. Child is under the age of 13 and cannot consent |

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| **9. Mobile Phone usage** | | **Multi-agency evidence** |
| L | No concerns around phone usage | ***What APPs/Social media sites are accessed?*** |
| M | Some understanding of online safety but not able to apply knowledge to keep themselves safe |
| H | Young person receives texts / calls from unknown or concerning people. Young person has become more secretive about mobile phone usage.  In possession of a mobile phone which parent / carer have no or only limited knowledge of. |
| H | Excessive receipt of texts/phone calls |
| H | Multiple phones/sim cards and regularly changing phones |

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| **10. Ability to Safeguard – Carers/Family** | | **Multi-agency evidence** |
| L | Parent’s/carer’s recognises risks and will report young person as missing.  Has a good knowledge of exploitation and aware of young person’s social media activity and undertakes an active protective factor role in the young person’s life | ***What are the parent /carers views? Please ensure their voice is heard***  ***What strengths and assets do the parent /carers and wider family have?***  ***Or, is there evidence of disguised compliance?*** |
| L | Parent’s/carer’s will mostly report young person as missing, Parent/carer is engaging or asking for support from services to support them to protect the young person from criminal exploitation. |
| M | Parent/carer needs to be prompted to report young person as missing and/or has limited understanding of exploitation/ young person’s social media activity. |
| H | Parent/carer fails to report young person as missing and struggles to understand the risk around missing and exploitation. Sporadic or limited engagement with services and breakdown in relationship with young person. |
| H | Parent/carer doesn’t have knowledge of exploitation or young person’s social media activity.  Parent/carer fails to report young person as missing and to recognise the risk of missing episodes.  Disengagement from services. Carer/Family is affiliated to exploitation  Need additional level here re: parent has been groomed by perpetrator exploiting the young person |

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| **11. Substance Use, Physical & Mental Health and Criminality in Carers/Family** | | **Multi-agency evidence** |
| L | No concerns | ***Where do they use substances? How do they fund it? Type / class of substance? What are the health concerns? Further details of criminality? How do these factors impact upon young person?*** |
| L | Parent/carer’s acknowledge concerns and are addressing them. |
| M | Parents are known drug abuser’s but refuse to seek treatment or support |
| H | Evidence suggests parental involvement in guns, gangs or drugs supply or historical/current exploitation of others |
| H | Evidence suggests Parent/Carer is involved in exploiting their child |

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| **12. Young Person’s engagement with appropriate services** | | **Multi-agency evidence** |
| L | Services have been able to engage the Young person and have regular contact | **Ensure you state what engagement there has there been with the young person to inform what has been stated within this assessment?** |
| M | Services have been able to sporadically engage the Young person, irregular contact |
| H | Services cannot engage the Young person, no contact |
| H | Young person in fear of engagement with services due to reprisals. |

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| **13. Further evidence Criminal exploitation other than what has been indicated** | | **Multi-agency evidence** |
| M | Previous CE concerns/ Offences committed |  |
| H | Found / travelling out of City (details) |
| H | Knowledge of towns/cities they have no previous connection with |
| M | Young Person feels indebted to an individual or group |
| M | Reserved or something to hide(Isolated from peers/social networks): |
| H | Entering / leaving vehicles with unknown adults. Association with taxi firms/takeaway owners |
| H | Further evidence of exploitation ie. Found in Cannabis farm, drug den, etc. |
| M | Frequenting homes of vulnerable adults “cuckooing” |
| M | Unusual use of public transport or hire car. |
| H | Evidence that Young person is coerced to recruit other children |
| H | Associating / relationship with adults who encourage emotional dependence, loyalty and isolation from safe relationships |
| H | Injuries – Physical or Sexual (Debt Bondage to be considered) |

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| **Please detail number of risks identified in each category i.e number of low, medium and high** |  |  |
| **Number Low Risks Identified**  *At risk of being exploited. The risk of harm is possible.* | **Green/Low** |  |
| **Number Medium Risks Identified**  *Signs but no clear evidence that the child is currently being exploited. The risk of harm is likely.* | **Amber/Medium** |  |
| **Number High Risks Identified**  *Signs and clear evidence that the child is currently being exploited. The risk of harm is very likely* | **Red /high** |  |

**MINUTES OF CHILD CRIMINAL EXPLOITATION STRATEGY MEETING HELD ON:**

**ATTENDEES:**

**REPORTS FROM PROFESSIONALS**

**Safety Scaling**

**0 1 2 3 4 5 6 7 8 9 10**

*(Danger/harm)* *(Safety)*

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| **Agency/Role** | **Scale** | **Reason** |
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**CHAIRS SUMMARY**

**SAFETY PLANNING**

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| **Safety Plan Actions to be taken on how to reduce the risk.**  ***It is useful to think of what are the risks and then outline below what the response will be to reduce the risk. Focus on what the child’s outcomes will be.*** | **Safety Outcome / Goal** | **Recommendation** | **Timescale** | | **What will be different for the young person** |
| **Risks Identified** |  |  |  | |  |
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| **Prevent** |  |  |  | |  |
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| **Protect** |  |  |  | |  |
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| **Pursue (Prosecute)** |  |  |  | |  |
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| **Other** |  |  |  | |  |
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| **Due Date of Review** | **Date** |  | |
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| **Chairs signature:** |  |  | |

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| **Overall Exploitation Risk Level** *(tick relevant box as agreed at the Strategy Meeting)* | | | | | |
| **High** |  | **Medium** |  | **Low** |  |