The placement support meeting will use mapping to establish details on the identified worry relating to placement stability, any support needed and next steps in relation to the identified worry and to meet the goal. It is not intended to be a comprehensive mapping of the child/young person’s situation.   
This will also involve identifying ‘plan rules and any contingency.

|  |  |
| --- | --- |
| **Name of child / YP**  **DOB / age** |  |
| **LL ID** |  |
| **Name of worker** |  |
| **Date of Placement Support Meeting** |  |
| **Chair of meeting** |  |
| **People Present** |  |
| **Child/Young Person’s Network details**  Consider relationships that are important to or help the child – and their role (carers, birth family, previous carers, professionals) |  |
| **Critical worry**  Please detail reason for Placement Support Meeting |  |

If the plan is to move placements, please ensure there is a detailed plan and timeline for how all involved will be supported and the transition is managed for all.

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| **Goal**  What the meeting aims to achieve. i.e; plan to reduce worries and continue placement, or placement move or clarify worries to see if other services required i.e. CFST etc. |  |
| **Carer’s network** Please detail how the carers network offers support, any changes and how could the network be strengthened? |  |
| **Child/Young Person’s voice and lived experience**  (Lundy Model – Space, Voice, Audience and Influence) |  |

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| **Bottom Line: what are the bottom lines for CSC in relation to the identified worry** | **What is the contingency if the bottom line is not met?** |
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| **What are we worried about?**  To further understanding of the current worries, please consider how past events and child’s experiences are impacting on the current worries (for example placement moves, impact of trauma and attachment and medical/health issues etc | **What’s working well?** |
| --- | --- |
| **Worries / Harm: Past / current harm**  **Complicating Factors:**  **Future worry (if nothing changes)** | **Strengths include the network:**  **Previous times when the worry has not been present or not been as significant:** |

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| --- |
| **Next steps:** *please ensure these are transferred into timeline on Liquid Logic:* |
|  |

| **Date** | **Task** | **Meeting and monitoring** | **Changes** |
| --- | --- | --- | --- |
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# Developing plan rules

Plan rules look to create a ‘response plan’ **(creating immediate safety/wellbeing/ stability for a child / young person when the worry arises)**. We ensure that there is behavioural detail to describe what is happening, what has happened or needs to happen. They need to be realistic, practical, and grounded in reality.

Thinking about impact and using **‘behavioural detail’** about the key issues that happen when the worries arise, things that help to address the worries, triggers and what it looks like when the worries happen is how plan rules are developed.

This section will summarise the information that is known already and may identify gaps that will support ongoing planning work.

Detail the **key issues** and the **impact** on child/young person/carer that has led to the placement support meeting. This includes,

* What has worked in the past or is working that reduces or addresses the identified worry.
* Stressors and Triggers what happens to, or around the placement that help to ‘create’ the environment for the worry to occur, some of these may be around routines, family events / contact, people visiting the household or other complicating factors (ie a decline in mental ill health / financial issues creating extra pressure and stress).
* Emerging or actual worry/harm: What it looks like when the worry is happening; how will people know include the ‘behavioural detail’ of what will they see or hear?
* Response element: who will do what when the stressors, triggers or red flags happen? Be clear, specific roles of who does what, and include contingency (back up) plan.

| **Key Issues Arising from Worries** | **Existing Wellbeing/What is working well?** | **Stressors and Triggers** | **Indicators Danger is emerging or present (Red Flags)** | **Who will do what when problems** |
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Additional next steps(summary of essential next steps including updating care plan and plan rules on liquid logic)

| **Task / area of focus** | **Who** | **When** |
| --- | --- | --- |
| **Who is responsible for updating the Liquid Logic care plan to reflect decisions, actions, plan rules etc from this meeting?** |  |  |
| **Date of review meeting** |  |  |
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