

Children's Social Work Services

Good Practice Example 1

Child in Need Meeting

Date of meeting:	03/09/2012	Date CiN plan started:	02/03/2012
Venue:	School	Chair of Meeting:	Social Worker
Date of last CiN meeting:	02/03/2012	Date Assessment Completed:	24/02/2012

• Child details

Name :	D.O.B. /EDD	Gender	Ethnicity :	Address :	Attended / Participated:
Child 1	07/05/2001	M	White Irish	7 Red River Close, Leeds LS35 8SA	Y

• Parent/Carer details

Name :	Relationship to child:	D.O.B :	Ethnicity :	Address :	Attended:
Parent 1	Mother	01/01/1976	White Irish	7 Red River Close, Leeds LS35 8SA	Y
Parent 2	Father	08/08/1974	White Irish	7 Red River Close, Leeds LS35 8SA	N

• Family / Significant Other Details:

Name :	Relationship	Address :	Attended:
Significant other 1	Grandmother	9 Red River Close, Leeds LS35 8SA	Y

• Professionals/Agencies involved

Name	Role	Agency/Contact details	Attended	Report Provided Y,N
Professional 1	Form Teacher	School 0113 2909000	x	N
Professional 2	Speech and Language Therapist	Speech and Language Therapy Service Office 0113 2507000		Y
Professional 3	Family Placement Carer	Home address 2010000	x	N
Professional 4	Family Placement Supervising Social Worker	Family Placement Service office 0113 2999999	x	N
Professional 5	Lead Social Worker	Children's Social Work Service Office 0113 2007000	x	N

- **Purpose of the Child in Need plan**

The purpose of this plan is to ensure Child 1's individual needs are met within school; home and respite.

Support needs to be provided to the family due to parent's needing a break from caring. Child 1 has Autism and is non verbal therefore this plan focuses on his communication needs within the above settings.

- **Significant Events / Key Discussions**

Record significant events, key decisions, reasons for changes to the plan (are services still appropriate, has the overall objective of the plan been met), any disagreements with the plan, progress against the plan and developing strengths of the family. Is the Child in Need plan still required.

Due to lack of sleep and dealing with difficult behaviours a Core Assessment identified the need for overnight respite to prevent family breakdown. Child 1 has recently started accessing overnights at his family placement carer's and this plan will identify the desired outcomes. It is reported Child 1 settled well for his first overnight and the plan is for this phasing in period to continue.

The family report they are happy that Child 1 is settled with his carer and after the overnight felt better able to manage difficult behaviour such as screaming etc and more able to cope with meeting his needs in general. The respite is also providing time for parent's to spend quality time with his younger siblings.

- **The Child in Need Plan**

Desired Outcome	Action(s)	By Whom	By when
Child 1 needs to be able to make his views understood to inform decisions about him. As well as have appropriate opportunities to develop relationships with those around him.	Consistent use of communication tools/ techniques that are familiar to Child 1 such as Intensive Interaction and PECS.	Carer; Parents; School; Social Worker	As soon as possible, this needs to consistent in all settings
The family feel rested benefiting from respite support enabling them to cope more effectively.	Child 1 to continue to access overnights at his family placement carers.	Parent's and Carers to agree with consultation with Social Worker	Second overnight to be agreed by next week. Future dates to be agreed following successful phasing in
Child 1 to access support via Speech and Language therapist within school.	SALT plan to be drawn up and shared across all settings	Speech and Language Therapist	By the end of the first school term

- **Contingency Plan if outcomes are not achieved within timescales**

If the techniques of communication are not used consistently or not felt to be appropriate in some areas further exploration will be needed by all of the agencies involved. This will be achieved by holding an early review of the plan.

If the respite breaks down or is considered not to meet Child 1's needs Social Care will need to identify alternative means of respite provision, as this support is crucial.

If the Speech and Language Plan is not made available by the end of the first school term a further request will be made by the Social Worker.

- **Parent/Carer/ Child's Comments**

Parents are happy with the plan for supporting the family and are reassured that the carer is able to meet Child 1's needs.

Work is underway to ensure Child 1's wishes and feelings are understood and taken into account, this will be reviewed by Social Care at least 6 monthly.

- **Date of Next Child in Need Meeting** 25/02/2013

- **Management Information** – To be signed after the Initial Child in Need Plan is developed and after each subsequent review

Signature of Social Work Practitioner	Social Worker	Date	05/09/2012
Signature of Team Manager	Team Manager	Date	05/09/2012

- **Family information** - To be signed after the Initial Child in Need Plan is developed and again if there are significant changes to the plan

Signature of parent/carer	Parent 1	Date	06/09/2012
Signature of parent/carer	Parent 2	Date	06/09/2012
Signature of child(ren) (If appropriate)		Date	