

PO Box 1337
 PRESTON
 PR2 0TG
BAAF Child's Permanence Report**Details of Child:** *Some of these details may pull through from LCS

Family Name		Given Names Include first and any middle names
Actual DOB		Gender
Ethnicity		Primary Language
Placement Address	Use full address including postcode	Telephone
		Mobile
		Case Number LCS SU Number
Secondary Address		Current Address This may have been the child's address prior to entering into LA Care – Include full address including postcode.
Name of child:	Full name including first, middle and surnames (As on birth certificate)	
Date of birth:		
Is this a relinquished child?	A relinquished baby, is the term used to describe a child under the age of 6 weeks whose birth parents are making the choice of adoption for the child.	
Name of social worker completing this report:		
Name of agency:	Lancashire County Council	
Address:	Your office base, use full address including postcode.	
Date report completed:	Date completed for initial date of submission and ADM date your aiming for	
Date revised report completed:	Date amendments made following QA/ADM advise and Final Hearing	
Date of panel recommendation (if any) that child should be placed for adoption:	ADM Decision Date	

Part A1 – The child *Some of these details may pull through from LCS

Surname	
First names	
Other names child is known by (including familiar names)	This may be a nickname ... i.e. Chris if named Christopher
Date of birth	
Place of birth	Town/City of Birth Home Birth
Nationality	E.g. British/Polish/Chinese
Sex	Male/Female

Address	Placement address? Write in full and include postcode.
Local authority area of this address	
The Carer *Some of these details may pull through from LCS	
Name of person(s) at this address who is the main carer of the child	
Relationship/status of this person(s) to the child	Local Authority Foster Carers etc
Telephone number of carer	If appropriate include
Email address of carer	If appropriate include
Birth parents and heritage	
*None of these section should be blank. This information pulls through from LCS, so make sure it is up to date.	
Ethnicity of child's birth mother	

Ethnicity of child's birth father	
Religion of child's birth mother (indicate if this is active or nominal)	
Practising	
Religion of child's birth father (indicate if this is active or nominal)	
Practising?	
Has a religion been identified for the child (indicate which)?	
By whom?	
Does the child actively participate in their religious faith?	
Has the child been formally admitted to their religion through a recognised ceremony (state which?)	

Child's first language?

Language	Fluency	Understanding	Primary?	Interpreter?	Notes
			<input type="checkbox"/> Yes	<input type="checkbox"/> No	

Identify any other language the child uses in daily living

No other languages recorded

Legal status of child

If there is a court order in force, give name of court date, on which order was made and type of order.

Name of court	Date on which order was made	Type of order

Have any orders been applied for but not yet granted? If so, which orders and at which court and date of application?

It should be detailed above here any Court Orders in place. This will be pulled through from LCS (so make sure its up to date and accurate) Detail here when the child was first made subject to an Interim Care Order if that's applicable, which Court this was at, which Judge made this Order or was it Magistrates and name the date Orders were made. Are there any other Orders in place. Section 34 4 or Interim Child Arrangement Order? Is there intentions to apply for any other orders ie. At conclusion of proceedings a Full Care Order and Placement Order. Explain what all these Legal Orders mean for the child.

If the child is subject to proceedings, who are the parties to the proceedings?

The applicant is the Local Authority—Lancashire County Council
 The first responded (birth mother) ... (name here)...?
 The second responded (birth father)...(name here)...?
 The third respondent is the child represented by their Children Guardian ...(name here)..?
 *Explain what a Childrens Guardian is and their role?
 *Is anyone else part of the proceedings—sometimes grandparents etc are

Is the child provided with accommodation under section 59(1) of the Children Act 1989 (provision of accommodation by voluntary organisations)?

Has the child any rights/claims under section 30 of the Fatal Accidents Act 1976 or any other rights to or interest in property which they may lose or gain if an adoption order is made?

Chronology of the child's care since birth

Age of child (yrs & mths)	From—to	Placement Details
<p>Ensure that there is a detailed chronology from birth in relation to the placements a child has experienced and an account of the level of care they received within these placement. For children who have lived with differing family members before they came to be Looked After detail this. For an adopted person, gaps here are gaps in their life. They may not have anyone around them to fill in these gaps other than your report</p> <p>So first entry to be along the lines ofchild was born at 38 weeks, weighing 7lb via Normal delivery at Lancaster Royal Infirmary 6.05pm. Child stayed in hospital for 3 days before being discharged to their parents care (You can take this information from the M&B form from the hospital the child was born at)</p>		
		Full addresses where known should be included

The Child's Education

This section should include all school placements including playgroup and nursery provision

From	To	Name of provider and address	Type of educational provision
Write down the child's current school, nursery, and anywhere they have previously attended, include addresses of these, dates and reasons for changes if applicable			

Does the child have a statement of special educational needs under the Education Act 1996?

Be Clear. Does the Child have an Education and Health Care Plan? (EHCP) If so, what was the initial date of this? What is the date of any planned review?

*Children no longer have Statements of SEN- EHCP replaced this

If no, is the child receiving additional support? e.g. School Action, School Action Plus or Behavioural Support?

Detail any additional support the child may be receiving from Pastoral Support/Behavioural Support etc? Has the child been assessed by an Educational Psychologist?

Descriptive and evaluative report on child

*There is no shortcut to the process of writing a CPR. You will need to know the child either through direct face to face contact and/or by talking to people who do know the child. Information will need to be collected and analysed to develop a picture of the child's needs upon which recommendations about a future placement, including support needs, can be made. It is not enough just to ask the foster carer to write the profile of the child.

This profile section will need to be comprehensive, taking note of physical, emotional, social and cognitive development. It will be necessary to build a picture of a child's capacity to form attachments in a new family and the support to this process that might be needed. It will be necessary to build both a picture of a child's presentation and behaviour as well as their sense of self, including self-esteem, sense of identity and their capacity to manage their emotional world.

This profile will need to consider current and historical context. A picture of a child's relationships/attachments, behaviour and sense of self will need to include some consideration of the current placement context including the likely impact of professional decision making (Court/Children's Social Care/Education). This picture will also need to consider the historical context; the child's experience of care etc.

Name of report	Author of report	Professional position	Date of report
<p>All professionals' reports/assessments should be detailed here. Such as:</p> <ul style="list-style-type: none"> - Social Work Assessments/Statements - Psychological Report - Siblings Assessment - Medical reports (Adoption medical & Agency Medical Advisors report) <p>*All these reports should be submitted as part of the paperwork required for SHOPA</p>			

A recent good quality photograph of the child should be attached.

A photo of the child needs to be included, you need to upload a photo on to the child's LCS record and pull this through to this document. The photo needs to be the correct way round on the document.

Date photograph taken:

Please date photograph taken

Briefly describe the child's physical characteristics

Height/build, colour of eyes/colour of hair
Who do they look like/take after?
Physical characteristics that may affect matching to prospective adopters

Briefly describe the child's personality

When describing the child, be as accurate as possible, avoid value laden terms such as 'adorable/charming' – include the challenges

What are they like? The need for a balanced picture.

Bear in mind this report will be read by the adult child, consider words and language and implication. Be sensitive to their feelings.

Bring the 'Description of the child' section to life. Again this will be needed for prospective adopters when considering whether they would want to be considered. It will also be very important for the child when older to minimise any 'gaps' the young person has around their earlier lived life.

Child's history since birth

The child's history section should provide details of the historical concerns (briefly) that led to the family first coming to the attention of CSC and then the current concerns. There should then be an **analysis of what this all means for the child- the 'so what' analysis highlighting the impact on the child.**

This section is really important, and should tell the story of the child's life so far. Include:

- Any prenatal experiences the child was exposed to and back up as much information as you can.
- The structure and members of the child's family.
- The child's relationships and their experiences of being parented
- Include any significant events remembering any positives as well as the negatives
- Any consequences to the child of their experiences
- Their experiences of each care setting
- It should be up to the present day
- **Include an analysis of what all this means for the child**

Interests, likes and dislikes

Note where the observations have come from (foster carers, social worker, nursery etc) and be mindful that the child may read this in later life. Try to include:

- Likes/dislikes/anxieties/fears
- Temperament
- Attachment
- Do they mix with others are they curious?
- Favourite and least favourite activities
- Level of self-care skills as appropriate to age and stage
- What is their usual routine

Health

This section should correspond with the last health assessment and Adoption Medical Advisor's report. The agency medical advisors summary must be added to this health section.

This section also needs to detail and summarise any specialist health assessments for the child or their immediate family- PAMS, cognitive assessments of parents, psychological assessments etc.

You also need to analyse what all the health issues may mean for the child and a prospective adopter(s)

Physical development- This is covered in a child's adoption medical. How is their fine motor development (pencil control etc)? How is their gross motor development? Are they clumsy/uncoordinated?

Overall developmental level- Whether they are meeting milestones with their cognitive/physical/social/emotional development. When a child is in reception or year one this is something that is profiled in school. Are they any concerns about their development?

Name the child's Health visitor/School Nurse, have they played a significant role in the child's life?

Are they up to date with immunizations, in general good health.

Does the child have a red book- who has this? What is their NHS number?

Education

Write down the child's current school, nursery, and anywhere they have previously attended. Note any achievements and any favourite subjects or least favourite. Anything significant that the child or prospective adopters might like to know in the future.

Behaviour and learning in school/nursery. With school age children it will be important to take time to talk with their teacher to get a picture of their academic standard and progress as well as their overall pattern of relationships with school and their behaviour. If in reception/Year 1, include their end of year report. The same for nursery aged children, speak to their key workers for a profile of them in nursery, and how they are meeting the Early Years Foundation Stage. Ask to see their Learning Journey and include information here from their most recent assessment stage.

Cognitive development. Increasingly we find that children who have experienced developmental trauma show areas of delay or deficit in their cognitive functioning. This reflects the way that the developing brain is affected by the environment in the early years of life. Factors like impulsivity/distractibility/ability to follow instruction/self-organisation/capacity to focus attention/capacity to take in information/capacity for empathy need to be screened in the context of the child's developmental level and taking into consideration the child's developmental level and taking into consideration the child's often unsettling situation. Can they play/can they engage in fantasy- make believe? For school and nursery age children it is important to talk with their class teacher to see how they approach learning/self-management in this setting.

For children not attending nursery or younger, how does their carer stimulate them- do they attend toddler groups etc

Identity

This relates to their culture, religion, language etc and is important to their developing sense of self. Adoption significantly impacts on this which is why it's so important to include any relevant information such as:

- To they know their name and respond to it
- How strongly does the child identify with any particular member of their birth family
- Do they identify with a particular geographical area
- How important is religion to the child and their family
- Do parents practice a religion and have they made any requests about a child's religion
- It is important to ensure the CPR follows up any particular needs or requests regarding the child's identity
- Note any language or communication methods used in the birth family and if the child has experienced any other languages. What is the primary language?

You need to detail all siblings and half siblings (names, DOBS, where they live and who with)

Detail here the outcome of the sibling assessment (if completed, if not why not?)

Detail here any missing information re identity i.e. if father is unknown

Detail here the Life Story Work for the child to date. Have birth families co-operated with providing photos/information, are foster carers collating memory boxes/photo albums, are regular photographs being taken of contact?

An analysis is needed of the impact on the child of all of the above, and impact on their identity of becoming an adopted person!

When analysing the identity of the child don't just consider the likely impact of the known history, parental choices and behaviour on their current identity, imagine this child at age 9 or 10, as a teenager and young adult coming to terms with this history and what being an adopted child means to their identity. Set out your professional view on this in your analysis here.

Self-care skills and social presentation

Is there a sense of this child's self-esteem? How do they take praise? Do they have self-believe? Can they manage new tasks/new situations with confidence or do they crumble and look for help straight away? Are they self-aware? Do they have the capacity to look at themselves and reflect on feelings and behaviour? Do they have an appropriate awareness of their body? Is their level of self-care skills appropriate to their age and stage of development.

General Behaviour. It is useful to ask about a child's attitude towards food and mealtimes. (Do they 'stuff' without any sense of limits/is there stealing of food?). How are they with bedtimes; can they separate and settle with self-soothing or is this an anxious time? Do they show nightmares/night terrors? How are they with their toileting? Is this age appropriate/is there bed wetting/soiling/smearing etc. Has any anxiety about toileting been noticed? Does this child show fears or worries or anxiety? Do they have obsessions or rituals? How are they with rules and boundaries? Often children with insecure attachment show controlling/oppositional behaviour and some children show anxiety when told off. Some children seem too compliant. Are any of these patterns shown?

Social Development (Attachment). Attachment really describes how a child uses caring adults at times of stress/hurt/anxiety to regain a sense of security. It is therefore assessed by looking at a child's current relationships with carers/parents, but it can also be assessed by looking at a child's beliefs about themselves and parental figures. Generally it is worth asking about the way that a child uses carers when hurt/upset/stressed. Do they ask for help/allow care and then get back to whatever they were doing (in an age appropriate way)? Some children seem very avoidant when one would expect them to need help, whilst others are not easily calmed down. Does the child show either of these patterns? It is also worth asking about the child's capacity to play or explore in a calm and secure way. A lot of insecure children look for attention in a variety of positive and negative ways. Is this pattern seen? Is the child able to identify and talk about feelings appropriately? Are they able to accept affection and discipline without wariness or fear? Do they give the impression that their carers are special people or do they go to anyone? Is there a sense that they take responsibility for the adults (inverse attachment)?

Social Development (peer). Children who have attachment difficulties often also show a difficulty with their peers. It is useful to ask about their capacity to negotiate/take turns/problem solve. It is important to consider whether children should be placed together or apart with siblings- sibling assessment?

Chronology of the decisions and actions taken by the agency with respect to the child

Date	Decision / Action
	<p>In relation to chronologies, these should be as thorough as possible but each entry needs to be brief and there also needs to be consideration of why you are recording certain information and why you are leaving other information out. DO NOT copy and paste from other documents or Court or LCS chronologies.</p> <p>The child's chronology start with the child's birth and move chronologically through their life covering early childhood, experience of being parented, risks/concerns, social work support to address this, entry into care and progress in placements, significant points in the court process and why adoption became the plan? It needs to be detailed here if a Family Group Conference has been held, and if so the outcome needs to be included. It also needs to be detailed here when the CLAR was held when the IRO ratified the adoption plan.</p> <p>Explain any abbreviations, jargon, names of services, conditions etc. Write in plain English for a lay person to understand. For example, what is a Child Protection Plan, what is a Section 47, what is the impact on the child of these decisions/actions?</p>

Wishes and feelings of the child

Children should be prepared for plans of adoption, and views ascertained where possible in children aged 3 years and above.

Use resources, such as books as 'Nutmeg Gets Adopted', or 'Dennis and the Big Decision'- to aid these discussion and get the child voice.

Most of the children being put forward for adoption will be younger children who can't explicitly verbalise their views, so it is good practice to give your professional opinion on what they are likely to want. For example they are likely to want to be safe, clean, have opportunity to develop a secure attachment with a reliable adult, have opportunities to develop and achieve and to have contact with birth family where safe to do so. You should know the child well and be in a position to give a view as their social worker here.

CAFCASS Guardian's views

Who is the Children's Guardian?

What has been their position throughout the proceedings, from their initial analysis?

Do they support a care plan of adoption for the child?

Current contact arrangements for the child

Person	What are the current arrangements? (Include frequency and location)	How are the current contact arrangements meeting the needs of the child?
	<p>Detail here all people the child is currently having contact with- birth parents, grandparents, siblings. Give a rationale about how contact is meeting their needs and why it is at this level.</p> <p>Where is this at, how long for, frequency, supervised or monitored? What is the quality of contact? Are family members inconsistent in attending or never miss coming? If no contact is happening- explain here why not.</p> <p>Adopted children need to understand who they saw and why, who in their birth family 'cared' and wanted to see them. Adopted children often feel blame and unloved.</p>	

Proposed contact arrangements for the child

Person	Planned arrangements and details
	<p>Be clear on why decisions around post adoption contact arrangements have been made so that the adopted child is aware of the rationale around these important decisions and the reasons these decisions were made on their behalf.</p> <p>Explain why there is no contact proposed with any siblings if that's the case?</p> <p>Contact post adoption is often via Lancashire Adoption Mailbox Service, or could be direct contact with birth siblings who are also in adoptive placements for example.</p>

Part A2 – The child's birth mother *This information pulls through from LCS, so make sure its imputed on mothers LCS record and accurate, there should be no gaps, put N/A where applicable

Surname	
First names	
Are these the names used at the time of the child's birth?	

Other names (including familiar names)	
Date of birth	
Place of birth	
Nationality	
First language	
No first language recorded	

Current address	
Local authority area	
Identify the last known type of educational provision that she has attended	<p>Did they attend mainstream school, college, University? Name the educational provision and provide addresses.</p> <p>What qualifications have they achieved?</p> <p>Were they excluded from school, if so why?</p> <p>Did they have any Special Needs, behavioural issues at school?</p>
Current occupation or profession	
Brief details of her employment history	If they have never been in employment, do they have any aspirations for a certain type of work?
Brief description of the home and neighbourhood where she lives	
A recent good quality photograph should be attached (if appropriate)	<p>A photo of the mother needs to be included, you need to upload a photo on to the mother's LCS record and pull this through to this document. The photo needs to be the correct way round on the document. If mother refuses to provide, be creative- take one from social media. A photo of the child's birth parent will be so important for an adopted person.</p>
Date of photograph	Provide date of photograph.
Briefly describe the birth mother's physical characteristics	Include as much information regarding birth parents' appearance, personality and interests. This is likely to be of great importance to the child when older.
Briefly describe the personality and interests of the birth mother	
If the birth mother's current partner is not the birth father of the child, please complete *Leave no blanks, but N/A if applicable here	
Surname	
First names	
Other names (including familiar names)	
Status of relationship with birth mother (married, civil partnership, cohabiting), including relevant dates	
Length of relationship	

Sex	
Occupation or profession	

Chronology and social history of the birth mother

Mother: Chronology since birth

Start Date - End Date	Detail any significant events – carers, place of residence, bereavement or loss, major illness – to give a brief social history of the birth mother relevant to this CPR
	<p>'Birth Mother's Chronology', provide information of significant events regarding birth mother's history and not just events that have happened since the subject child was born.</p> <p>A full chronology and social history of mother needs to be provided which includes details of mothers' childhood, being parented, school and work experiences and relationships, offences.</p> <p>Where parents have been in care themselves as children- have the files been obtained/read and the appropriate detail incorporated into the chronology?</p> <p>Has information from parenting assessments and any psychological assessments for example been considered and incorporated into this chronology.</p>
	<p>This last entry on the chronology should provide your analysis of mothers chronology and social history, and the impact of her own parenting experiences/life style choices, relationship history/substance misuse etc on her ability to be an appropriate 'good enough' parent to the subject child.</p>

Support to birth mother

Has the birth mother received counselling from an independent person in relation to the plan for adoption?	<p>Birth mother should be offered this. In this section, as well as setting out what support/counselling specific to adoption has been already offered please set out explicitly what post-adoption support will be proactively offered to the mother. Parents may often be parents who are at risk of further social care involvement, for example they may feel the need to prove they can be a successful parent by having another child and so effective support for them at this point may reduce the risk of further children in our care.</p>
Has the birth mother been given an opportunity to state her views on the adoption plan for the child?	<p>Mother has a legal right to see this.</p> <p>She should be provided with an opportunity to read this. Parents often disengage following the conclusion of care proceedings, so this is even harder to ascertain post proceedings, yet is so important for the adopted child to know.</p>
Has the birth mother been shown a copy of this CPR?	Record date this was done if so, if not, record dates attempted and efforts made to share.

Part A3 – The child's birth father *This information pulls through from LCS, so make sure its imputed on father LCS record and accurate, there should be no gaps, put N/A where applicable

Surname	
First names	
Are these the names used at the time of the child's birth?	

Other names (including familiar names)	
Date of birth	
Place of birth	
Nationality	
First language	
No first language recorded	
Current address	
Local authority area	
Identify the last known type of educational provision that he has attended	<p>Did they attend mainstream school, college, University? Name the educational provision and provide addresses.</p> <p>What qualifications have they achieved?</p> <p>Were they excluded from school, if so why?</p> <p>Did they have any Special Needs, behavioural issues at school?</p>
Current occupation or profession	
Brief details of his employment history	If they have never been in employment, do they have any aspirations for a certain type of work?
Brief description of the home and neighbourhood in which he lives	
What was the status of the relationship with the child's birth mother at the time of the birth of the child (married, cohabiting)?	
Current status of the relationship (separated, divorced, living apart) – include dates	
Give a brief description of the past and current relationship of the birth parents with each other	
A recent good quality photograph should be attached (if appropriate)	<p>A photo of the father needs to be included, you need to upload a photo on to the father's LCS record and pull this through to this document. The photo needs to be the correct way round on the document. If father refuses to provide, be creative- take one from social media. A photo of the child's birth parent will be so important for an adopted person.</p>
Date of photograph	Provide date of photo
Briefly describe the birth father's physical characteristics	Include as much information regarding birth parents' appearance, personality and interests. This is likely to be of great importance to the child when older.
Briefly describe the personality and interests of the birth father	
The birth father without parental responsibility (PR) * leave no gaps, put N/A where applicable	
Has the paternity of the child been confirmed?	

Is anybody else claiming paternity of the child?	
Is the identity of the birth father without PR known to the agency?	
Does the birth father know of the birth of the child?	
Does the birth father intend to apply for parental responsibility for the child, or for a residence or contact order?	
Details	
Has there been contact between the agency or any other agency and the birth father?	

Birth father with parental responsibility for the child * leave no gaps, put N/A where applicable

How did he acquire parental responsibility for this child?	Registration on the birth certificate (only after 1 December 2003)
Does he know of the plan to place the child for adoption?	
Has he given formal consent to the placement of the child for adoption (witnessed by a CAFCASS officer)?	
Has he given advanced consent to the making of an adoption order (witnessed by a CAFCASS officer)?	

Chronology and social history of the birth father

Father: Chronology since birth

Start Date - End Date	Detail any significant events – carers, place of residence, bereavement or loss, major illness – to give a brief social history of the birth father relevant to this CPR
	<p>'Birth Father's Chronology', provide information of significant events regarding birth father's history and not just events that have happened since the subject child was born.</p> <p>A full chronology and social history of father needs to be provided which includes details of mothers' childhood, being parented, school and work experiences and relationships, offences.</p> <p>Where parents have been in care themselves as children- have the files been obtained/read and the appropriate detail incorporated into the chronology?</p> <p>Has information from parenting assessments and any psychological assessments for example been considered and incorporated into this chronology.</p>
	<p>This last entry on the chronology should provide your analysis of father chronology and social history, and the impact of his own parenting experiences/life style choices, relationship history/substance misuse etc on his ability to be an appropriate 'good enough' parent to the subject child.</p>

Support to birth father

Has the birth father received counselling from an independent person in relation to the plan for adoption?	<p>Father should be offered this. In this section, as well as setting out what support/counselling specific to adoption has been already offered please set out explicitly what post-adoption support will be proactively offered to the father. These parents may often be parents who are at risk of further social care involvement, for example they may feel the need to prove they can be a successful parent by having another child and so effective support for them at this point may reduce the risk of further children in our care.</p>
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Has the birth father been given an opportunity to state his views on the adoption plan for the child?	<p>Father has a legal right to see this.</p> <p>He should be provided with an opportunity to read this. Parents often disengage following the conclusion of care proceedings, so this is even harder to ascertain post proceedings, yet is so important for the adopted child to know.</p>
Has the birth father been shown a copy of this CPR?	Record date this was done if so, if not, record dates attempted and efforts made to share.
If the birth father has written his own account, is this included with this report?	

Part A4 – Ability and willingness of family members or relevant persons to permanently care for the child

Name	Relationship to the child	Details
		<p>Include all known key family members complete with relationship to the child and ethnicity. Significant others may be really important to a child as they may have played a part in the child's early life.</p> <p>This section should provide details in brief as to why every family member (or groups of family members if appropriate) and potential carers have been ruled out. All people on the GENOGRAM must be included here. (A genogram should include full and complete details- DOB, full name, relationship to child for: birth parents, full and half siblings, maternal and parental grandparents, maternal and paternal Aunts and Uncles and cousins as a minimum.)</p> <p>*Section A4 should include the carers of the siblings (except those in LA care) and siblings.</p> <p>The ADM needs to be assured that all assessments of potential family members willing to offer long term care have been concluded and are negative, and what attempts you have made to consider placement of the child within their wider family or with a connected person.</p> <p>It is also important for the child to understand what efforts we made to maintain them within their birth family network and why they could not live with anyone.</p>

Summary of the reason why adoption is the preferred permanence plan for the child

The summary is often not sufficient for ADM. It needs structuring something like the following:

- Summary of historical concerns (where it all started)
- Summary of current concerns
- Summary of support tried to assist family
- Outcome of any professional assessments
- Outcome of viabilities and enquiries within the family (FGC etc)
- Outcome of approaches to relevant carers of the siblings and half siblings
- Explanation as to why there are no other family members available. I need the detail here. I know that often the work has been done and all family have been ruled out but it needs to be clear for the ADM that there is no one else we can contact. Everyone on the genogram needs to be ruled out. Use section A4 to make it clear about individuals. If groups of people have been ruled out explain here why and why no further attempts are appropriate.
- RE BS section

Analysis regarding why adoption is the right permanence plan for the child rather than being placed with parents, birth family members or long-term foster carers is required. This needs to be succinct and bring all aspects together. Other parts of the report shouldn't be cut and pasted here as repetition is not needed. Include the Welfare Checklist in the analysis section of the Report. Ensure that the correct Welfare Checklist is documented. This needs to be the Welfare Checklist from the Adoption and Children Act 2002.

Are all realistic placement options explored in a check and balance manner, Is there a welfare analysis of each placement. Option (i.e. Reunification with parents – various options as to orders; Placement with wider family – various options as to orders; Long term foster care – with older children residential units may well be an option; Adoption). *Ensure that this exploration of the legal options is full and also balanced exploring the positives for family options, this will show you have fully considered the options and give weight to your final proposed option.

- Your analysis and recommendation. Make it clear what your professional opinion is and the impact on the child of the information you have gathered.
- The adoption plan comes right at the end.

Include an outline Adoption Support plan which addresses the child's likely future adoption support needs on the basis of an assessment of their previous experience and current functioning. This should come right at the end of the summary after your analysis and recommendation. It's basically an outline of the type of adoptive placement that would best suit this child taking into account:

- Any wishes of the parents in terms of religion etc
- Any contact you think should be promoted
- A home with pets/without pets. A home with other children or no other children (this all depends on the particular child think about any other specifics that might be relevant)

The adoption support plan should consider this child's specific needs to give the proposed adoption the best chance of success, for example any learning needs, their age or health needs.

Part A5 – Adoption agency details

Name of agency	Lancashire County Council
Address	Children Awaiting Adoption Team County Hall
Telephone number	
Fax number	
Name of social worker completing this form	Your name

Address if different from the one above	
Telephone number	
Email address	
Fax number	
Is the social worker qualified under the Restriction on the Preparation of Reports Regulations 2005 to prepare this report?	You must be three years post-qualifying experience in child care social work, including direct experience of adoption work, in order to answer YES to this question. If the answer is NO, your manager who endorses this report must have this experience.

Name of Social Worker completing assessment	
Signature:	You must submit a signed version of the CPR for SHOPA

Name of Team manager	
Address if different from the one above	
Telephone number	
Email address	
Name of Manager	
Signature:	Your manager must also sign the CPR for SHOPA

Name of link social worker for inter-agency placements	
Address if different from the one above	
Telephone number	
Email address	
Fax number	

Part B – Other people with parental responsibility * leave no gaps, put N/A where applicable

Please select the number of Other people with parental responsibility	
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Part C – Other relatives or other relevant people * leave no gaps, put N/A where applicable

Please select the number of Other Relatives	
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Other Relative 1

Name	All relatives/connected persons who have had viability or are on genogram to be documented here, other than siblings, they come in Part D. This is important for the child, adoptive parent to know.
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Relationship to the child	
Gender	
Date of Birth	
Ethnicity	
Nationality	
Address	

Part D – Siblings (full and half) *Ensure that you have gained and included up-to-date information regarding the child's siblings. Although they may not be directly included in the permanence plan for the child, they will be very important to the child/young person when trying to make sense of their history and identity in terms of their birth family members.

All siblings need to be included. There is often more information about older siblings than is recorded in the CPR. If you can't get information on a sibling, include what has been done to try and get this information so that the adopted young person knows that 'we' cared enough to try and find as much information as possible.

Please select the number of siblings the child has	Select number of siblings and do one profile for each sibling. Include all siblings, full and half siblings * leave no gaps, put not known, and what attempts have been made to get the information without success if necessary.
--	---

Sibling One

Surname	
First names	
Date of Birth	
Place of Birth	
Sex	
Ethnicity	
Nationality	

A recent good quality photograph should be attached if appropriate	Photographs to be included where possible Again the siblings photos will need to be on the LCS record for the sibling to pull through to CPR document It won't be possible to include photos of adopted siblings, as they won't be linked on LCS due to having confidential adoption records on LCS.
--	--

Date of photograph:	
Briefly describe the child's physical characteristics	
Birth mother's full name (sumame first)	
Birth father's full name (surname first)	
Current carer's name (where appropriate)	
Current carer's address (where appropriate)	
Relationship/status of current carer to child	
Is this sibling currently "looked after"?	
Name and address of the local authority that has responsibility for this sibling	

Is this child provided with accommodation under section 59(1) of the Children Act 1989 (accommodated by a voluntary agency)?	
Legal status of sibling	
Is there a court order in force?	
Name of court	
Date on which order was made	
Has an order been applied for and not yet granted? Please give brief details	
What is the current plan for this child? Give brief details	
If the plan for this child is adoption, indicate if this sibling to be placed with the child subject to this CPR?	
Give a brief physical description of this sibling (unless this child is subject to a CPR being considered at the same panel)	
Outline the nature of the relationship of this sibling with the child subject to this report, including the length of the relationship, where and when they have lived together, the frequency of the contact and the quality of their relationship	

Sibling Two

Surname	
First names	
Date of Birth	
Place of Birth	
Sex	
Ethnicity	
Nationality	

A recent good quality photograph should be attached if appropriate	
Date of photograph:	
Briefly describe the child's physical characteristics	
Birth mother's full name (surname first)	
Birth father's full name (surname first)	
Current carer's name (where appropriate)	
Current carer's address (where appropriate)	
Relationship/status of current carer to child	
Is this sibling currently "looked after"?	

Name and address of the local authority that has responsibility for this sibling	
Is this child provided with accommodation under section 59(1) of the Children Act 1989 (accommodated by a voluntary agency)?	
Legal status of sibling	
Is there a court order in force?	
Name of court	
Date on which order was made	
Has an order been applied for and not yet granted? Please give brief details	
What is the current plan for this child? Give brief details	
If the plan for this child is adoption, indicate if this sibling to be placed with the child subject to this CPR?	
Give a brief physical description of this sibling (unless this child is subject to a CPR being considered at the same panel)	
Outline the nature of the relationship of this sibling with the child subject to this report, including the length of the relationship, where and when they have lived together, the frequency of the contact and the quality of their relationship	

Part E – Wishes and feelings of the child

Children are often said to be too young to fill in this section, even when it's possible to engage in some direct work especially when plans are somewhat controversial ie. separating siblings that have been brought up together.

Children should be prepared for plans of adoption, and views ascertained where possible in children aged 3 years and above.

Use resources, such as books as 'Nutmeg Gets Adopted', or 'Dennis and the Big Decision'- to aid these discussion and get the child voice.

Most of the children being put forward for adoption will be younger children who can't explicitly verbalise their views, so it is good practice to give your professional opinion on what they are likely to want. For example they are likely to want to be safe, clean, have opportunity to develop a secure attachment with a reliable adult, have opportunities to develop and achieve and to have contact with birth family where safe to do so. You should know the child well and be in a position to give a view as their social worker here.

Child's name:	
What I think about being adopted	
What I think I want my adoptive parents to be like	

Do you go to a church, temple or mosque or say prayers?	
Do you want to say any more about this?	
Ask somebody who knows you well to think about how you might write some of this down	
Write down the names of the people who you want to stay in touch with below. If you want somebody else to help you do this, ask them.	

Part F – Views of the birth mother on the Child's Permanency Report

You need to include details of the plans to share with parents or the attempts made if they are not engaging with that. It can't go to ADM without the detail of the attempts made if attempts have been unsuccessful. We need dates, what type of contact has been attempted, is there an alternative form of contact that can be tried.

Your name			
The name of your child:			
I agree with what has been written			
I would like to add the following information			
I disagree with the information for the following reasons			
I have been given written information about the adoption process			
I have been offered/had independent counselling to support me in understanding why adoption is the local authority's preferred plan for my child			
Signature:		Date:	

Your name			
The name of your child:			
What things would you like your child/children and the adopters to know about your childhood and the way that it has influenced you? In time, it will be very important for your child to have a better understanding of your life, and why it has sometimes been difficult for you to manage. This will be easier if he or she has a picture of both the good things and the difficult experiences you may have had whilst growing up.			
Do you have any wishes or feelings about your child/children in relation to the plan to place them for adoption?			
Do you have any wishes or feelings about your child/children in relation to their future religious or cultural upbringing?			
Are there any other comments you would like to make about the way you would like your child/children to be brought up in their adoptive family?			

Part G – Views of the birth father on the Child's Permanency Report

You need to include details of the plans to share with parents or the attempts made if they are not engaging with that. It can't go to ADM without the detail of the attempts made if attempts have been unsuccessful. We need dates, what type of contact has been attempted, is there an alternative form of contact that can be tried.

Your name			
The name of your child:			
I agree with what has been written			
I would like to add the following information			

I disagree with the information for the following reasons			
I have been given written information about the adoption process			
I have been offered/had independent counselling to support me in understanding why adoption is the local authority's preferred option for my child			
Signature:		Date:	
Your name			
The name of your child:			
<p>What things would you like your child/children you and the adopters to know about your childhood and the way it has influenced that it is for you? In time, it will be important for your very important child to have a better understanding of your own life, and why it has been difficult sometimes for you to manage. This will be easier if he or she has good things and a picture of both the good things and the difficult experiences you may have had whilst growing up.</p>			
<p>Do you have any wishes or feelings about your child/children in relation to the plan to place them for adoption?</p>			
<p>Do you have any wishes or feelings about your child/children in relation to their future to religious or cultural upbringing?</p>			
<p>Are there any other comments you would like to make about the way you would like your child/children to be brought up in their adoptive family?</p>			