

# HVS Quick Guide to Pupil Premium Plus 2021 / 22



Pupil Premium Plus (PPP) is a sum of money allocated to local authorities to be used for the benefit of the educational needs of their Looked After Children as described in their Personal Education Plan (PEP).

The amount of PPP each local authority receives is based on an allocation of £2,345 per child for the number of statutory school age Looked After Children for at least one day, as recorded in specific data returns.

The amount of £2,345 is confirmed for 2021/22 but is subject to review and change. The DfE guidance on PPP can be viewed [here](#).

PPP is managed by the VSH. This is based on the premise that the VSH is best placed to know how to use the funding to maximise educational outcomes for Looked After Children in their local authority.

### **VSH's responsibilities**

In deciding on the use of PPP, the VSH will take into account the following:

- The funding should be used according to the child's needs; some children will be allocated more or less than others as their needs vary. **It is important to remember that although the funding is allocated on a 'per head' basis, this is not an entitlement**
- Allocation of PPP should be linked to the content of the child's PEP, and in particular the PEP targets
- PPP may be pooled to provide activities to benefit the local authority's Looked After Children more holistically
- In agreement with the VS, schools who have more than one Looked After Child may choose to pool the funds they receive to provide extra support, such as employing a teaching assistant
- There is no requirement to pass on PPP funding to non-maintained schools

### **Hillingdon Virtual School's approach to PPP**

- HVS currently releases two instalments of PPP funding to schools in an academic year. These are usually made around October and February half term
- In January, schools will be expected to complete an evaluation of the use of the first instalment based on progress towards the targets set in their PEP
- Adequate return of information in the January evaluation run will result in the second release being made to school

- In June, schools will be expected to complete a second evaluation of the use of PPP funds based on progress towards the targets set in their spring and summer PEPs
- **It is important to remember that if a school does not complete an evaluation return when requested, or provides insufficient evidence of how funds have been used, the VSH may take the decision to withhold further payments to the school**

To read about our approach to PPP in more detail, please request a copy of our handbook from [virtualschooladmin@hillingdon.gov.uk](mailto:virtualschooladmin@hillingdon.gov.uk).

### How can it be used?

All proposed PPP spend **MUST** be recorded in the young person's PEP and link directly to at least one of their targets. PPP spends or proposed spends must detail the rationale and intended or evidenced impact of its use.

Setting SMART (specific, measurable, achievable, realistic and time related) targets and having a clear and thorough understanding of what the young person's needs are should help identify the possible areas to use PPP.

No one size fits all, however below are some of the things PPP has been used to fund:

- Counselling and other therapeutic services
- EAL specific support
- Support teachers/targeted team teaching
- Alternative courses/provision off-site
- Curriculum enrichment (including school trips such as ski trips which exceed the foster carer allowance)
- Additional subject lessons/classes
- 1:1 tuition
- Learning equipment/resources (excluding laptops/computers/tablets)
- Behaviour support services