

Child's Developmental Needs		
Description	Indicator of Need / Risk Factor	Intended Outcome
<b>Health</b>	Child with physical health problems	Physical health problems resolved or effectively managed through appropriate care package and Child enabled to access age appropriate education and activities
	Child with mental health problems (including self-harm)	Mental health problems resolved or effectively managed through appropriate care package and Child enabled to access age appropriate education and activities
	Child with a drug or alcohol problem	Substance misuse problems resolved or effectively managed through appropriate care package and Child enabled to access age appropriate education and activities
	Young person (aged under 18) is an expectant parent or has parental responsibility for a child	Child is safe and cared for appropriately and young wparents (mothers and fathers) and their child(ren) are enabled to fulfil their potential and fully participate in age appropriate education, training and community activities.
<b>Education and Training – Participation and Aspirations</b>	Child Persistently absent from school	At least 90% attendance for all school age children
	Child receiving fixed term exclusions	Reduction in fixed term exclusions
	Child permanently excluded from school	No permanent exclusions
	Child attending alternative education provision for behavioural problems	Attendance of at least 90% of alternative provision and/or reintegration into mainstream provision where appropriate
	Child who is not registered with a school, nor educated otherwise	Child registered with school or appropriate alternative arrangement with attendance of at least 90%
	Child identified in the School Census as having social, emotional and/or mental health needs	Appropriate Special Educational Needs Support Plans for Education Health Care Plans
	Child about to leave school with few or no qualifications and no planned education, training or employment	Child leaves school and enters and maintains further education, training or employment
	Child/Young person who is not in education, training or employment	Child/Young person enters and maintains further education, training or employment
	Child who has failed to take up or disengaged from the free early learning entitlement	Appropriate take up of early education entitlement for eligible 2 year olds and all 3 & 4 year olds (this is not a statutory requirement)
	Child who has failed to take up or disengaged from the free early learning entitlement	Appropriate take up of early education entitlement for eligible 2 year olds and all 3 & 4 year olds (this is not a statutory requirement)

## Child's Developmental Needs *continued*

Description	Indicator of Need / Risk Factor	Intended Outcome
<b>Emotional and Behavioural Development</b>	<p>Child at risk of involvement in criminal or anti-social behaviour</p> <p>Child who has committed a proven offence</p> <p>Child displaying anti-social behaviour</p> <p>Child who is a perpetrator of violence and/or abuse towards others (including parents and other family members)</p> <p>Child persistently missing from home</p> <p>Child at risk of Child Sexual Exploitation</p> <p>Child struggling with age appropriate social and emotional competencies such as interacting with others and control over own emotions</p>	<p>No further incidences of criminal or anti-social behaviour</p> <p>No further offences</p> <p>No further anti-social behaviour</p> <p>No further incidences of violence or abuse</p> <p>No further missing episodes</p> <p>Child demonstrates appropriate peer relationships, resilience and is aware of risk and acts accordingly</p> <p>Child achieves all age appropriate social and emotional milestones</p>
<b>Identity</b>	<p>Child displays signs of low self-esteem</p> <p>Child experiencing bullying or discrimination due to ethnicity, sexual orientation, religion or gender</p>	<p>Child demonstrates a positive sense of self image and feels valued</p> <p>Child demonstrates feelings of belonging and acceptance within family, peer group and wider community</p>
<b>Family and Social Relationships</b>	<p>Child has difficulty establishing and maintaining age appropriate friendships</p>	<p>Causes of difficulties are addressed and child able to form age appropriate friendships</p>
<b>Social Presentation</b>	<p>Child displays challenging behaviour at home and/or in public</p>	<p>Child demonstrates appropriate responses in feelings and actions and manages appropriately</p>
<b>Self-Care Abilities and Skills</b>	<p>Child struggles with age appropriate practical skills such as dressing and feeding</p> <p>Young person is unable to demonstrate age appropriate independence: unkempt appearance, lack of personal hygiene, lack of budgeting skills, lack of personal healthcare</p>	<p>Child is achieving all age appropriate self-care milestones</p> <p>Young person is capable of self-management and has developed skills for independence</p>

## Parenting Capacity

Description	Indicator of Need / Risk Factor	Intended Outcome
<p><b>Ability to Provide Basic Care</b></p>	<p>Parent/Carer prioritises their own needs over that of the child</p> <p>Child displays indicators of neglect: Child presents as hungry, child is not provided with an adequate lunch or dinner money, child presents as unkempt and/or child misses medical and dental appointments</p> <p>Parent/Carer with physical health problems</p> <p>Parent/Carer with mental health problems</p> <p>Parent/Carer with a drug or alcohol problem</p> <p>Child is a young carer (helps look after someone in their family who is ill, disabled or misuses drugs or alcohol)</p>	<p>Parent/Carer has capacity to recognise the needs of the child and prioritise those needs</p> <p>Child is appropriately fed and provided with a nutritionally adequate diet, is clean and appropriately dressed, their health and social care needs are met</p> <p>Physical health problems resolved or effectively managed through appropriate care package and parent/carer enabled to parent effectively</p> <p>Mental health problems resolved or effectively managed through appropriate care package and parent/carer enabled to parent effectively</p> <p>Substance misuse problems resolved or effectively managed through appropriate care package and parent/carer enabled to parent effectively</p> <p>Child is enabled to fully participate in age appropriate education and activities and is provided with opportunities to take a break from their caring responsibilities</p>
<p><b>Ability to Ensure Child Safety</b></p>	<p>Parent/Carer experiencing or at risk of experiencing domestic abuse (controlling, coercive, threatening behaviour, violence or abuse within current or previous intimate relationships)</p> <p>Parent/Carer who is a perpetrator of domestic abuse (controlling, coercive, threatening behaviour, violence or abuse within current or previous intimate relationships)</p> <p>Family experiencing poor relationship quality</p> <p>Lack of child safety equipment in the home (fire guards, safety gates, window locks etc.) and child demonstrates a lack of risk awareness eg. road safety</p>	<p>Parent/Carer no longer experiencing or at risk of domestic violence or abuse</p> <p>No further incidences of violence or abuse</p> <p>Family enabled to reduce conflict and arguments and present a more stable parenting stance</p> <p>Home is safe with all appropriate safety equipment installed and age appropriate risk mitigation is in place</p>
<p><b>Ability to Give and Demonstrate Emotional Warmth</b></p>	<p>Child demonstrates anxious attachments</p>	<p>Child presents as secure and parents/carers show warmth, praise and encouragement</p>

## Parenting Capacity *continued*

Description	Indicator of Need / Risk Factor	Intended Outcome
<b>Ability to Provide Appropriate Stimulation</b>	<p>Child does not have access to age appropriate toys and books</p> <p>Parent/Carer demonstrates little or no interaction</p>	<p>Child has access to appropriate toys and books</p> <p>Parent/Carer is able to meet the developmental needs of the child acting on professional advice when necessary (GP, health visitor, school etc)</p>
<b>Ability to Provide Appropriate Guidance and Boundaries</b>	<p>Young person at risk of Child Sexual Exploitation: lack of parental oversight and knowledge of child's whereabouts</p> <p>Child demonstrates poor behaviour</p>	<p>Parent/Carer demonstrates ability to discuss the impact of risk taking behaviours, build resilience and puts in place appropriate safeguards</p> <p>Parent/Carer demonstrates appropriate behaviour management strategies</p>
<b>Ability to Provide Stability and Security</b>	<p>Family experiencing a life changing event such as pregnancy, childbirth, bereavement, health diagnosis, new partner, divorce etc.)</p> <p>Parent/Carer who has committed a proven offence</p> <p>Parent/Carer displaying anti-social behaviour</p> <p>Parent/Carer prisoner who is due for release</p> <p>Parent/Carer on a community order or suspended sentence</p>	<p>All family members are equipped to build resilience, communicate and resolve differences to enable them to adapt to change</p> <p>No further offences</p> <p>No further anti-social behaviour</p> <p>Successful reintegration into family home and community upon release and no further offences</p> <p>Successful completion of order and no further offences</p>



## Family and Environmental Factors

Description	Indicator of Need / Risk Factor	Intended Outcome
<b>The Community and Community Resources</b>	<p>Family are socially isolated</p> <p>Poor or non-existent local community resources</p> <p>Family experiencing neighbourhood disputes or conflict</p>	<p>Family are enabled to access community resources</p> <p>Family are integrated in their neighbourhood, have developed positive relationships and are able to maximise local amenities and access wider resources</p> <p>Family able to resolve disputes effectively</p>
<b>The Family's Social Integration in the Community</b>	<p>Family not registered with primary healthcare providers</p>	<p>Family members registered with GP and dentist</p>
<b>The Family's Income, Employment and Housing</b>	<p>Family has a household income significantly below the national average</p> <p>Family experiencing financial exclusion or at risk of financial exclusion</p> <p>Family experiencing worklessness</p> <p>Family's accommodation does not have basic amenities</p> <p>Family's accommodation is not accessible to disabled family members</p> <p>Family's accommodation has poor levels of hygiene and cleanliness</p> <p>Family's accommodation is in a state of disrepair</p>	<p>Improved household income</p> <p>Decreased risk of financial exclusion or improved financial circumstances</p> <p>Parent/carer/other significant adults into continuous employment</p> <p>Family enabled to improve accommodation or moved to more appropriate home</p> <p>Accommodation is made accessible or family moved to more appropriate home</p> <p>Appropriate levels of hygiene and cleanliness are achieved and maintained</p> <p>Accommodation made safe and to an acceptable standard or family moved to more appropriate home</p>
<b>The Extended Family Network</b>	<p>Family have little or no support from extended family</p>	<p>Family are enabled to build local relationships and friendships</p>
<b>The Family's History and how they Function as a Family</b>	<p>Parent/carer has been in care themselves and/or experienced poor or dysfunctional relationships with their own parents</p> <p>Individual linked to the family who may pose an additional risk</p>	<p>Parent/Carer able to reflect on their own parenting and learn new skills &amp; strategies as appropriate</p> <p>Parent/Carer demonstrates awareness of risk and act/supervise accordingly</p>

