Payment for Skills Progression



Caring for vulnerable children is a challenging role. In order to; support foster carers, fulfil and exceed the requirements of the National Minimum Standards of fostering a range of training opportunities are available within the Training programme. Carers that show a commitment to their training and development, are able to reflect on the care they provide as well as being open to respectful challenge will have this recognised by the formally through opportunity to progress through the payment for skills framework:

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| @ SKILLS BAND 1: Induction Family and Friends |
| ‘Family and Friends’ carers are approved on Skills band 1 with progression to skills band 2 immediately on the completion of ‘Skills to Foster for Family and Friends’ training course.  |

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| @ SKILLS BAND 2: Development of Core training and TSDS |
| General Carers are approved on Skills band 2 as they have completed the ‘Skills to Foster Training’ and will have ‘Welcome to our home’ booklet available.* Working towards completion of ‘Core Skills Training Courses : First Aid, Safer Caring, Safeguarding I & II, Preparation for Independence (11+ carers) Children at risk of sexual exploitation, Good Record Keeping
* Working towards complete of DFe TSD Standards workbook:

**Training, Support and Development Standards for Foster Care (TSDS):**Standard 1: Understand the principles and values essential for fostering children and young peopleStandard 2: Understand your role as a foster carerStandard 3: Understand health and safety, and health careStandard 4: Know how to communicate effectivelyStandard 5: Understanding the development of children and young peopleStandard **6:** Keep children and young people safe from harmStandard 7: Develop yourselfhttp://t2.gstatic.com/images?q=tbn:ANd9GcRCB-ttbtqO11D7IO4qCyj4CDkY5vjCZbqc1vNroKtGjjloJooCWg |

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| @ SKILLS BAND 3 : Completion of core SKILLS training & Training and Development Standards |
| * + Up to date ‘Welcome to our home’
* ‘Core Skills Training’ is valid with the three year cycle
* Completed DfeTSD Standards (see band 2)
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| @ SKILLS BANDS 4 :Maintenance and progression from TSD standards |
| * **Requirements detailed in Skills Band 3**

 **http://t2.gstatic.com/images?q=tbn:ANd9GcRCB-ttbtqO11D7IO4qCyj4CDkY5vjCZbqc1vNroKtGjjloJooCWg*** At least one carer from the household has Minimum of 2 Courses (excluding core) identified from their personal development plan
* Evidence that foster carers are maintaining commitment to providing a safe and secure environment for children in their care.
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| @ SKILLS BANDS 5: FOSTER CARER AMBASSADOR |
| * Requirements detailed in SKILLS BAND 4:
* Demonstrated commitment to being a foster carer Ambassador this could include:
	+ Mentoring, QCF Level 3, Contributing to delivery of foster carer training,

Actively supporting the recruitment of foster carers,Foster Care Association committee membership, Supporting Events* All carers within the fostering household will be able to evidence their commitment to training and development

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