



# Ifton House

# STATEMENT OF PURPOSE

**September 2022**As required under The Children Act 1989 & 2004, The Care Standards Act 2000 & The Children's Home Regulations 2015

# **Our Core Values**

Pride - We take Pride in achievements

Acceptance - We care for other unconditionally

Resolve - We are committed

Empathy - We show compassion

Nurturing - We create growth through support and challenge

Taking Responsibility - We take ownership

Adventurous - We find creative and innovative solutions

Loyalty - We are genuine and honest

# Shropshire Council Residential Service

### **OUR VISION**

We aspire to ensure all of our children have the opportunity to live in a home that enables them to achieve their full potential

### **OUR MISSION**

To provide our children with nurturing and homely environments where they can thrive with people that care.

# Vision for our Children:

- You will feel safe and protected
- We will go the extra mile and advocate for you
- We will listen to you
- We will accept you no matter what
- We will respect you and be honest
- We will push you to meet your potential
- When things are difficult we will help you to pick up the pieces and do this for you if needed

# Vision for our People:

- Everyone will feel valued and supported
- Together we will develop
- Together we will create a homely environment
- Together we celebrate and recognise achievements
- Together we will focus on the positives
- Together we will feel challenged to do our best
- Together we will create a sharing environment

# **CONTENT**

### Quality & Purpose of Care

Pages 6 - 9

- The range and needs of the children for whom it is intended the home is to provide care
- Ethos of the Home
- A Description of the accommodation offered by the children's home including sleeping accommodation
- A description of the location of the home
- The arrangements for supporting the cultural, linguistic and religious needs of the children accommodated in the home
- The arrangements for dealing with complaints
- How a person, body or organisation involved in the care or protection of a child can access the homes child protection policies or the behavioural management policy.

# Views, Wishes & Feelings

Pages 9 - 10

- A description of the children's home policy and approach to consulting with children about their quality of care
- A description of the home's policy in relation to anti-discriminatory practice in respect of children and their families and children's rights

Education Page 10

- Details of provision to support children with special educational needs.
- The arrangements for children to attend local schools and the provision made by the home to promote the educational attainment of children
- Details of provision to support looked after children that are not in education and are not residents of Ifton.

# **Enjoyment & Achieving**

Page 11

 The arrangements for enabling children to participate in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills

# **CONTENT (continued)**

### **Health & Well-Being**

Page 11 - 12

- Details of health care or therapy provided including:
  - a) How the home measures the effectiveness of its approach;
  - b) The evidence referred to by the home to demonstrate the effectiveness of its approach and how this information can be assessed

### **Positive Relationships**

Page 12

• The arrangements for promoting contact between children and their family and friends

# Protection of Children

Pages 13 - 14

- The homes approach to the surveillance and monitoring of children accommodated
- The homes approach to behavioural support, including information about:
  - a) The homes approach to restraint
  - b) How are staff trained in the use of restraint and how are their competences assessed.
- Details of the homes policies for safeguarding children, preventing bullying and the Missing Child Policy

# **Leadership & Management**

Pages 15 - 18

- including how we will promote their participation in recreational, sporting and cultural activities
- The arrangements for the Supervision, Training and Development of employees.
- Organisational Structure of the Home

### **Care Planning**

Page 19 - 20

 Any criteria used for admission to the home, including the home's policy and procedures for emergency admissions

# **CONTENT (continued)**

Appendix 1	Staffing Policy	Page 20
Appendix 2	Clothing, Personal Needs & Allowances for Young People	Page 21
Appendix 3	Measures taken to prevent fire as a result of smoking	Page 22
Appendix 4	Glossary	Page 23

# **QUALITY & PURPOSE OF CARE**

The range of needs of the children for whom it is intended the home is to provide care.

Ifton will provide care and accommodation to one young person as the solo resident of the home.

Ifton will accommodate children from the age of 10 up until their 18<sup>th</sup> birthday.

Ifton cares for and accommodates young people with a variety of needs including:

- Family and placement breakdown: including birth and adoptive families, foster placements and other residential placements.
- Young people with behavioural and/or emotional difficulties that makes it very difficult to live within another setting.
- Young people who have experienced adverse early life experiences.

Ifton provides specialised care that meets each child's social, emotional, intellectual, cultural, health and other assessed needs, as recorded in their individual plans.

### Ethos of the Home.

To give the young person the opportunity to relate to adults who can demonstrate emotional commitment combined with professional integrity and safe boundaries to behaviour.

We recognise the need for young people to be heard and receive relevant responses, in addition to using a restorative approach that focuses on building, nurturing and repairing relationships. We consult with young people, promote their rights and ensure their views are represented. We ensure effective care planning and reviews are completed; promoting an individualised package for young people in a child focused way.

The home provides encouragement and a supportive environment; ensuring the young person can take part in education, social activities and have their health needs met.

We promote the interpersonal skills necessary for future group living, using a relationships-based approach; respecting their rights whilst educating them on their responsibilities in equal measures.

We will provide the young person with a safe and secure living environment that affords them the opportunity to receive the care to which they are entitled.

### Outcomes seeking to achieve.

We will endeavor to provide a safe environment where the young person can be supported to contribute towards their individual care in addition to the planning and development of the home throughout their stay.

We will enable the young person to return to their family, to their community or other identified placements through planning and practice, which develops mutual respect and honesty between all those involved.

Our aim is to achieve well-being for the young people both physically and emotionally, including their ability to keep themselves safe, form healthy relationships and develop on their self-esteem.

To raise the awareness of the young person in relation to the diversity of the community of which they are a part and encourage them to play a significant and positive part within that community.

### Approach to achieving outcomes

We will work with the young person using a restorative approach, where appropriate, to enable them to take responsibility and have an understanding of their own actions, thereby developing their ability to build stronger relationships.

The Young person will be encouraged to value themselves, their family, culture, community, education, and religious beliefs. We will promote respect for the wider society, including neighbours, as an integral part of the development of young people.

A good corporate parent must offer the same as any good parent, improving the role of their corporate parent is key to improving all outcomes for our children.

Staff are trained in a relationship-based approach, building and utilising relationships with the staff to explore feelings and offer solutions.

Positive role modelling is recognised as an important part of achieving outcomes, staff demonstrate appropriate behavior, ethics and values.

The home will utilise research and learning available for individual difficulties of young people, ensuring best practice.

All staff are trained in the Team Teach Behaviour Management Model, this model gives strategies to be used with young people who are struggling to self-regulate with the hope of exploring better coping strategies with the child moving forward.

The home works within a multi-agency approach, utilising the skills and experience of other professionals.

# A Description of the accommodation offered by the children's home, including:-

a) How accommodation has been adapted to the needs of one young person cared for by the home: -

Ifton provides accommodation for one young person with 24-hour support from two staff in a three bedded house. Within the building is a staff office and sleeping-in accommodation. The young person has the master bedroom with an ensuite facility.

There is a lounge, kitchen, separate dining area, small utility and bathroom overlooking a wrap-around garden. There are facilities for cleaning and laundering and the young person will be encouraged and supported to develop and participate in the daily life of the home including life skills to prepare them to live independently as an adult.

Ifton will provide nutritious meals from planned menus developed in consultation with the young person, taking account of any different dietary and cultural needs.

### A description of the location of the home

Ifton is located on the outskirts of St Martins in a place known as Ifton Heath, which is a well-established village where community links appear safe for all. A Safe Area Report is in place and we have regular contact with the local Community Support Officer to ensure the location remains appropriate for the quality of care we deliver. The village has local amenities which the young person can access.

# The arrangements for supporting the cultural, linguistic and religious needs of the children accommodated in the home

The linguistic needs and religious beliefs and practices for the young person will be established on admission to the home. All religious and cultural needs will be addressed in the relevant plan for the young person. They will be actively encouraged and supported to attend places of worship or organised community events to continue their faith and beliefs and sustain a sense of belonging and identity. The Young person will be encouraged to respect views, values, needs and interests of others.

The Young person will be empowered to be morally aware, enabling them to distinguish the principles between right and wrong within the code of each other's cultures and beliefs.

Social awareness will be continually promoted enabling young people to adjust appropriately and sensitively to living within a diverse community and enrich their social experience.

### The arrangements for dealing with complaints

The needs of everyone and their responsibilities within the home are considered. People involved in a specific conflict will be encouraged to find a resolution collectively and find a mutually acceptable way forward.

On admission, the young person is given a copy of the complaint's procedure and an explanation of how to follow it, information can also be found within the young persons "Your Guide to Ifton" Booklet which also includes contact details.

The Young person can contact an Independent Visitor through Coram Voice (VOICE) who Shropshire Council has an agreement with. Coram Voice is an independent service for Looked after Children which provides advocacy, independent representatives for Secure Accommodation Criteria Reviews and independent persons for Complaints investigations. Alternatively, the young person can contact Ofsted, Childline or a number of other independent agencies. Relevant contact details can be found in the Child's guide to the home.

The young people at Ifton have the opportunity to join the Care Council Crew (CCC). The Care Council Crew is a group of young people that is collaborated to discuss and put forward the young people's views, wishes and feelings and they can take these to the Corporate Panel and challenge decisions they make.

All staff in the home are aware of the procedures for the young person and their family. Dependent on the nature of the complaint, speak with the Registered Manager, Social Worker, Case Management Team or Independent Visitor. If complaints cannot be dealt with informally, the Directorate has a complaint and representation procedure that complies with the present legislation.

There is guidance for dealing with employee's complaints and this can be accessed via Shropshire Council Intranet>Policies and guidance>HR and Payroll>Whistleblowing Policy.

# **VIEWS, WISHES & FEELINGS**

# A description of the children's home policy and approach to consulting with children about their quality of their care

This is done through discussions with the young person, consultation with key worker or members of staff within the home; social workers, advocacy and Ofsted. The management uses a variety of approaches to gain the young person's thoughts and feelings on their quality of care, from written to verbal comments.

Ifton have systems in place for regular monitoring and improving the quality of care provided such as, regular supervisions for staff, fortnightly team meetings, as well as on-going training and development opportunities. Additionally, independent visitors to the home will consult with children on their quality of care.

### A description of the home's policy and approach in relation to -

### a) Anti-discriminatory practice in respect of children and their families;

Ifton staff are committed to the Shropshire Council's policy on anti-discrimination, which incorporates the B.A.S.W (British Association of Social Workers) Code of Ethics and the principles of HCPC (Health Care Professionals Council). Following the above organisations will reflect the promotion of equality of opportunity in the way service is offered and delivered within Shropshire.

### b) Children's rights;

We believe that every young person has the right to a safe and nurturing environment where care, warmth and choice is provided within a professional setting. We believe that every young person has the right to be respected as an individual, to express his or her opinions and feelings. We have a a child friendly, non-judgmental approach. Every young person has the right to be treated fairly and without prejudice. Additionally, every child is entitled to the right to education, which enables them to develop their self-esteem, self-confidence self-respect as well as the respect of others.

## **EDUCATION**

### Details of provision to support children with special educational needs

Ifton are committed to ensure the young person is attending education, training or employment. We do this by contributing to Personal Education Plans (PEP's), Parent Evenings and establishing close links with schools and designated contacts where appropriate.

Ifton challenges any barriers and plans that may have a detrimental effect on any child's learning and development. Ifton works within a multi-agency setting to achieve the best outcomes for the young person within education.

# The arrangements for children to attend local schools and the provision made by the home to promote the educational attainment of children

Every effort will be made to keep children in their local schools. Ifton will liaise with schools and education provisions to provide work to be carried out at the home if necessary.

Ifton will actively and effectively communicate with all education provisions to ensure any none attendance will have the minimal impact on the young person's health, social and well-being.

### Details of provision to support looked after children that are not in education

Ifton believe that education, training and employment is a vital part of succeeding in helping all children to thrive and fulfill their full potential.

Ifton will support young people who are currently not in education, training or employment by working alongside the young person, appropriate professionals and community resources to help ensure the most positive outcome.

### **ENJOY & ACHIEVEMENT**

The arrangements for enabling children to participate in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical, cultural and social interests and skills

The Young Person will be actively encouraged to pursue their hobbies and interests, where appropriate.

Ifton has a diverse workforce that bring and share a wide range of experience, skills, talents and creativity to provide opportunities for the young person to participate in a wide variety of activities – see individual staff details for the range of activities. Should a request for an activity or experience arise that is unfamiliar to staff they will encourage, support and explore all availability and suitability.

The young person may have use of a mobile phone, which we "top-up" to ensure that when they are on free-time or family time, they are able to contact Ifton. In turn, Ifton will carry out welfare checks.

We promote independence by using the local bus/train services where suitable.

### **HEALTH & WELLBEING**

### Details of health care or therapy provided including:-

### a) How the home measures the effectiveness of its approach; and:-

On admission, the young person is offered an annual medical assessment supported by the qualified CLA Nurse. Additional support is available through BeeU (Known previously as CAMHS) if agreed and/or required.

Any specific therapy required will be detailed in their Health Plan and delivered by the relevant professional.

The young person is supported and encouraged to attend all medical appointments.

b) The evidence referred to by the home to demonstrate the effectiveness of its approach and how this information can be assessed:-

Having considered their age, development and understanding, the young person will be given advice and encouraged to take responsibility for their health.

Smoking is actively discouraged; there is a no smoking policy within all Shropshire Council buildings. Please see Appendix 3 in relation to Ifton's approach to our fire safety procedures.

The young person will be encouraged to lead a healthy lifestyle including regular exercise and a healthy, balanced diet.

### **POSITIVE RELATIONSHIPS**

# The arrangements for promoting contact between children and their family, friends and significant others

Contact with parents, relatives, friends and significant others is actively encouraged by staff, if it is in the best interests of the young person. Arrangements for family time are discussed and determined at the time of admission. Further planning for family time can be formally arranged via the child's social worker, relevant meetings and this is reviewed regularly.

All workers that work within Children's placement service are trained in and apply a relationship based approach. This includes all staff within fostering and residential.

If the plan is for the young person to return home, then staff work very closely with the family to ensure a successful outcome with a smooth transition. Dependent on the availability of staff, assisted home visits may be arranged and transport provided.

# The arrangements for helping children to develop and benefit from Positive Relationships

Ifton aims to develop, guide and build a supportive staff team to deliver a quality care service to improve the life of the young person. Therefore, our underlying strong value base is that staff understand and respond to the young person in a way that helps the individual. By helping to build self-esteem and identity, we hope that the young person can gain responsibility and control of their own developments and achievements.

The young person is helped to develop and benefit from mutual respect and trust, they are supported to understand and demonstrate desired behaviour in line with their level of understanding and age, as well as to display positive responses to other children and adults.

Staff will challenge unacceptable behaviour, however will seek to understand the young person's

previous experiences. Staff will work in a consistent way to bring out the best in the young person and treat them with dignity and respect, recognising every young person as an individual.

### PROTECTION OF CHILDREN

### The homes approach to the surveillance and monitoring of children accommodated

The staff of the home are committed to encouraging a positive environment through professional caring relationships with the young person.

We aim to identify and address the underlying cause behind any conflict that may occur. Where appropriate, consideration will be given to the use of restorative approaches as a way of repairing and maintaining relationships.

Whilst at Ifton, the young person will be supervised according to their age, development and abilities.

Currently there are no electronic or mechanical means of surveillance of children used in this home. In future, it may be that a young person in the home will be subject to monitoring by mechanical or electronic means. Permission is gained from the placing Authority.

A Safe Area Report is also carried out and reviewed regularly in conjunction with West Mercia's allocated Police Care Homing team. The young person in Ifton's care has an individual "Trigger Plan" which identifies risks and procedures.

### The homes approach to behavioural support, including information about:-

### a) The homes approach to restraint

The home follows the Children Act 1989 Guidance and Regulations on permissible forms of control in children's residential care.

The young person may be restrained, but only as a last resort to prevent harm to themselves, others or damage to property but never as a punishment.

All young people have a positive handling plan which is to be regularly updated and guides staff practice regarding the use of restraint.

# b) How are staff trained in the use of restraint and how are their competence assessed?

All care staff are trained in the 'Team Teach' method of positive handling. Their competence is routinely assessed shift by shift and formally through a comprehensive refresher training every 18 months. All of Team Teach is documented in relation to the management of our records.

# Details of the homes policies for safeguarding children, preventing bullying and the Missing Child Policy

Where the young person is absent from the home or the supervision of staff without authority, the staff will follow the relevant trigger-plans, policy and procedure, which will include;

The staff member will carry out a reasonable search of the home and surrounding area to attempt to locate whereabouts of the young person and confirm their safety.

If the young person has not been found or returned within a time previously specified by the risk assessment, the responsible Social Worker or the appropriate "out of hours" Duty Team will be informed and staff will follow the Joint Protocol for reporting Missing Young People.

These policies can be found at www.safeguardingshropshireschildren.org.uk as well as on Shropshire Council's Website at www.shropshire.gov.uk/social-care-for-children-and-families

Individual risk assessments will reflect the young person's experience of, reaction to or inclination for undesired behaviour towards peers or staff. Bullying of any form will not be tolerated in the home; staff will be vigilant and sensitive to the needs of any victim or perpetrator.

The young person is given a copy of the "Your Guide to Ifton" which includes the anti-bullying policy that sets out the measures that will be taken to encourage respect for others and ensure that everyone is aware that all bullying concerns will be taken seriously and dealt with sensitively and effectively.

We will encourage those responsible for causing harm to be accountable for their actions and responsible for making it right. All staff are aware of the need to work within statutory requirements and guidelines. The arrangements for child protection are laid out in the Inter Agency Procedures for, Working together Safeguarding Children March 2015, in line with Shropshire Safeguarding Children's Board.

The young person will be educated and helped to understand positive relationships and they will be supported to develop skills to recognise or withdraw from damaging, exploitative or harmful relationships.

Our main aim is that the young person feels safe at Ifton aided by the consistent dedication and knowledge of the experienced team.

Further Guidance about health care is available from the CLA nurses Laura Caldicott & Tiffany Forrester, on 01743 250124

Or mobile 07870506732 Sex education forum NCB or <a href="www.wiredforhealth.gov.uk">www.wiredforhealth.gov.uk</a>

### **LEADERSHIP & MANAGEMENT**

The name and address of:Registered Provider and of the Registered Manager

### **Registered Provider**

#### Lisa Preston

Commissioning Service Manager Fostering, Adoption & Residential Services Children's Placement Services Mount McKinley Building Shrewsbury Business Park Shrewsbury SY2 6FG

Telephone: 01743 250106

Fax: **01743 250101** 

Lisa.Preston@shropshire.gov.uk

### **Registered Manager**

# Matthew Renshaw

Mount McKinley Building Telephone: **01743 250100** 

Fax: **01743 250101** 



Matt.Renshaw@shropshire.gov.uk

The relevant qualifications and experience of the Registered Provider and the Registered Manager

### **Registered Provider**

### **Lisa Preston**

**HCPC** Qualified Social Worker

M.Sc. in Social Work and postgraduate Diploma in Leadership and Management.

Lisa joined Shropshire Safeguarding in June 2017, Lisa has worked previously for Walsall Council in a similar role.

Lisa brings a wealth of experience and knowledge to enhance the service.

### Manager

Matt Renshaw

NVQ Level 3 & 4 and Level 5

Diploma in Leadership for Health & Social Care and Children Young People's Services

Matt has over 18 years' experience of working with Young People both in the private sector and the local authority.

Whilst working for Shropshire Council Matt has progressed from Residential Care Worker at The Wheatlands to Shift Leader and Deputy Manager at Chelmaren to Registered Manager at Ifton.

Matt's interests include various sports and spending quality time with his family.

Collectively the staff have acquired many years' experience in working with children and young people. They come from diverse backgrounds/life experiences with knowledge and skills gained from training in child protection including developing their practice, child development, attachment, STORM, anti-discriminatory practice, drug/alcohol awareness, Team Teach, health and safety and Restorative Practice in residential care.

The relevant qualifications and experience of persons working within the children's home:

**Deputy Manager** – Vacancy currently being Advertised

### **Residential Care Workers**

### **Kirstie Drummond**



# NVQ Level 4 in Health and Social Care – Children and Young People

Kirsty has worked with children and young people for over 20 years. In 1994 Kirsty started work as a Residential Care Worker at The Wheatlands. In 2000 Kirstie became a Shift Leader at Chelmaren and in 2019 moved to work at Ifton.

Kirsty has a great interest in outdoor activities, including canoeing, camping, cycling and walking. Kirsty also loves animals, especially dogs.

#### **Kathleen Thrower**



### BA Hon's in Integrated Working with Children and Families.

Kathleen joined the team at Ifton House in August 2020. Prior to this Kathleen has worked as a registered childminder for over 10 years. Kathleen has completed her Induction Standards and has started her Level 4 diploma

Kathleen enjoys spending time outdoors, particularly walking, hiking, and camping. She also enjoys spending the day with her dog, Hazel.

### **Sophie Powell**



Sophie joined Ifton House part time in August 2020. Prior to this Sophie has been a Support Worker with the elderly and has supported Children and Young People with Learning Difficulties. Sophie has completed her Induction Standards and has started her Level 4 diploma.

Sophie enjoys walking and cycling, as well as playing computer games, particularly Fifa.

Sophie is currently on maternity leave.

# Interim Manager Daniel O'Dowd

I have worked in the care since 2010 and during that time I have worked my way up from a care support worker, to registering as a social worker and registered manager. During this time, I have undertaken extensive training in all aspects of social care for my personal developing and have a wide experience of working with young people from various backgrounds and with multiple complexed needs. Away from work, I enjoy spending time with my family, support Aston Villa, watch a lot a wrestling, follow the GAA, read graphic novels, play boardgames and videos games.

### **Agency Carer's**

### **Amber Chapman**

Amber has been working at Ifton House since March 2022, previously to this Amber has been a professional dressage and showjumping groom, then worked a Police officer in Northhamptonshire, currently Amber is studying at University.

Amber hobbies and interests are horses, art, animation and climbing.

### Francesca Duffy

Frankie as she likes to be known, has been working at Ifton House since March 2022,
Frankie has her NVQ level 3 in Health & Social Care – Children & Young People
Frankie enjoys a wide range of hobbies and interests such as pottery, singing, live music, cooking, also she has a market stall and sells creams and soaps.

### **Bobby Nagra**

Bobby has been working at Ifton House since March 2022, he is currently working towards completing his NVQ level 3 in Health & Social Care - Children & Young People. Worked in the Hospitality Industry since the age of fifteen in Ireland. Went into managing

restaurants, then owning my own restaurants.

Since moving to England, I went back into managing restaurants and decided on a career change later in caring for children and young people.

Hobbies include football, golf, travelling, music, and live events of all kinds.

Future goals are to play guitar at a decent level and maybe start a band again after all these years.

#### Victoria Turner

Victoria (Vic for short) has worked in both the education sector and in residential care. Vic holds a Masters in Education and is currently completing her PhD in Education focusing on exclusion of vulnerable students. Vic has her level 3 diploma in residential childcare and aspires to one day open a therapeutic provision for students who have been excluded from education. Vic's hobbies include long walks in the countryside, swimming and caring for her two retired ponies.

#### Richard Wedderburn

Richard has been working at Ifton House since March 2022, he has a NVQ level 4 in Health & Social Care - Children & Young People.

I've worked in care for the past 24 years, working for private companies and Wolverhampton council for 10 years. I've also previously worked as a mechanic and in sales. Hobbies, include mountain biking, keeping fit, wine making.

**Bank Staff** 

The use of our Bank Staff will only be considered in the cases of staff sickness and staff vacancies. Bank Staff receive the same mandatory training as all residential care staff. The need of the Service is the principal factor when considering all requests.

# THE ARRANGEMENTS FOR THE SUPERVISION, TRAINING AND DEVELOPMENT OF EMPLOYEES

The arrangements for the supervision of staff are in accordance with Shropshire Council's Supervision Policy, in conjunction with Children's Homes Regulations including the Quality Standards. The Registered Manager and Deputy Manager carry out formal supervision of individuals. There are fortnightly team meetings and Management meetings in addition to the day-to-day informal supervision.

Everyone will have their performance reviewed annually, enabling learning for the work process and identifying development opportunities, as well as reviewing progress against agreed objectives development plans.

All staff will have Individual Learning Logs and will have regular access to the Staff Development Officer for Children's Homes. The Learning and Development Policy can be found in the Staff handbook.

### THE ORGANISATIONAL STRUCTURE OF THE CHILDRENS HOME

### **Registered Manager**

Matt Renshaw Interim Manager

Daniel O'Dowd

### **Deputy Manager**

Vacant

### **Residential Care Workers**

Kirstie Drummond Kathleen Thrower Sophie Powell

### **Randstad Agency Care Workers**

Amber Chapman
Francesca Duffy
Bobby Nagra
Victoria Turner
Richard Wedderburn

# **CARE PLANNING**

# Any criteria used for admission to the home, including the home's policy and procedures for emergency admissions

Children's Placement Services Duty Desk make referrals to the home following a request from the relevant Case Management Team.

The homes management team will request all relevant information needed to inform an Impact Risk Assessment, this might include;

- Request for Placement Form
- D.O.B
- Child's current care plan
- Legal Status
- Social History/chronology
- Psychological / Psychiatric reports
- Court Proceedings, (past and outstanding) also previous convictions list
- Medical History
- Risk Assessments

No young person will be admitted to the home without and Impact Risk Assessment being completed by the Registered Manager and agreed by the Responsible Individual and allocated Social Worker. The Impact Risk Assessment will take into account factors such as environment, resources young person's needs in relation to whether the home is a suitable placement for the young person.

### Emergency admissions/same day placements

Emergency admissions will follow the process as above and require the same level of scrutiny as a planned placement. Young people should come to the home with the placing social worker where possible. A meeting will be held within 72 hours of placing the child with the child's allocated social worker.

An admission to Ifton during working hours is via a request from the Children's Placement Services Duty Desk following a request from the relevant Case Management Team.

No young person will be admitted to the home before a completed Impact Risk Assessment. Thereafter, the young person with their parents/carers and/or social worker should be involved in a planned admission with introductory visits and a pre-admission meeting.

The young person is assigned an Independent Reviewing Officer (IRO). Their care plans are reviewed six monthly, along with regular Care Planning Meetings to ensure the plans are current and in the best interests of the child.

The young person will be allocated a Keyworker who actively communicates on behalf of the young person and their families where applicable. The young person has the opportunity to contribute to their own records.



# **Staffing Policy**

### **Staffing Structure**

The staffing structure of Ifton includes, Registered Manager, Deputy Manager and 6 Residential Care Workers currently there is a three-shift system in operation.

The minimum number of staff to be present during the day or night is two if there is a young person to be supervised. There is no minimum number if there is no young person present or likely to be in the home.

### **Starting times**

The starting times for shifts will be 09.30 through to 23.00 hrs. Two staff to sleep in from 23.00 and be on duty from 07.00 the following morning, 08.00 during school holidays. There will be a handover period to the oncoming shift from 09.30 to 10.00.

#### **Waking Night:**

The use of waking night staff may be necessary subject to the assessed needs of the young person.

### **Support Staff**

A Facilities Officer who works between Ifton, Chelmaren, Havenbrook, Berwyn and Devonia

### On-Call

Currently the Manager and Deputy Manager operate the 'on call' system; the person on call will be available on the 'Hotline'

# **APPENDIX 2**

# Clothing, Personal Needs and Allowances for Young People

### **Clothing and Personal Needs**

Clothing and personal needs will be provided for the young person when they need them. Currently the allowance for clothing is on an individual needs led basis.

While they are being looked after the young person will be entitled to pocket money. The young person will be set up with a bank account at the Nationwide Building Society and ISA Savings Account. Managers will pay pocket money into their accounts on a weekly basis. How much they get is set by the Local Authority, is reviewed annually and will depend on their ages.

### **Current Pocket Money rates are:**

Age 11 – 13	£ 8.39
Age 14 – 15	£10.18
Age 16+	£11.85

### Birthday, Christmas and Festivals

There are allowances for the young person to celebrate birthday, Christmas and/or festivals. Again, the amount is set by the Local Authority, reviewed annually and will depend on the young person's age.

### **Current Birthday rates are:**

Age 11 – 13	£62.00
Age 14 – 15	£68.00
Age 16+	£74.00

### **Current Christmas / Festival rates are:**

Age 11 – 13	£64.00
Age 14 – 15	£66.00
Age 16+	£68.00

# **APPENDIX 3**

# Measures taken to prevent fires as a result of smoking

It is illegal for young people under the age of 18 to smoke, therefore it is actively discouraged by all staff at Ifton and positive role modelling applies in this area by the staff.

Prior to the young person moving into Ifton an impact risk assessment is completed and we will ensure we have all the relevant history and information around smoking or any arson concerns are identifies and risk managed to ensure Health and Safety arrangements are adhered to.

Families (where appropriate) will need to support Ifton and not encourage or influence smoking as part of the placement plan and ensure we meet their child's health and well-being.

All staff receive Fire Safety training including, fire warden and use of fire extinguishers.

The young person is given clear instruction and guidance on Fire Safety and monthly practice fire evacuations.

Ifton has fire and smoke alarm system in place and is checked on a weekly basis.

Smoking prohibited in the building? YES

Smoking permitted in appropriate areas? NO

Suitable arrangements for those who wish to smoke? NO

The young person will be offered GP appointments around smoking habits to promote them giving up.

You can refer to full Risk Assessment in Fire Safety File.

# **APPENDIX 4**

#### **BASW**

British Association of Social workers Tel: 0121 6228411

#### **CPS**

Children's Placement Service Mount McKinley Buildings Tel: 01743 250100

#### **CWDC**

Children's workforce Development Council now Department for Education

Tel: 0370 0002288

### **HPC**

Health Professions Council Tel: 0845 300 4472

#### **CLA**

**Children Looked After** 

### **NCB**

National Children's Bureau Tel: 020 7843 6000 Email: enquiries@ncb.org.uk

### **Ofsted**

Office for Standards in Education

Tel: 0300 123 1231

### **PEP**

**Personal Education Plan** 

#### **PSHE**

Personal, Social and Health Education

#### **RCW**

**Residential Care Worker** 

#### **SOVA**

Supporting others Through Volunteer Action Tel: 0121 6437400

Coram VOICE

Tel: 0808 8005792

**GLOSSARY** 

### **IRO**

**Independent Reviewing Officer** 

### CCC

**Care Council Crew**