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One Minute Guide:

The Role of the Safeguarding Trainer

The Safeguarding Trainer is based within the Education Welfare Service (EWS) at CRC Ray Lodge and is [NSPCC](#) accredited.

One of the main responsibilities of the Safeguarding Trainer role is to provide a safeguarding link to the senior leadership teams in schools (including maintained, independent and academies) and other educational establishments, delivering safeguarding training at Levels 1 and 2. The role also provides Level 1 and 2 training for the Redbridge Local Safeguarding Children Board (LSCB) as part of a multi-agency training programme available to the workforce delivering services to children and young people across Redbridge. In addition to delivering face-to-face training, the Safeguarding Trainer can offer advice, support, planning and evaluating around child protection practices and procedures.

All staff employed within a school or multi agency setting have an important role to play in safeguarding children. They are often in key positions to identify and respond to concerns about abuse and neglect as they see children on a regular basis for long periods of time. However, in the course of their work any member of the workforce may come into contact with, or hear about a child or young person who is suffering, or at risk of suffering significant harm. When someone has concerns or a disclosure is made to them, they need to know what to do with this information.

What are the aims of the training at each level?

Safeguarding Training Level 1

To enable participants to develop an awareness and understanding of what safeguarding is about and the processes involved in child protection. To build on participants skills to appropriately identify, recognise and respond to concerns about safety and welfare of children/young people who are suffering or at risk of suffering significant harm. This training is aimed at everyone who comes into regular contact with children and young people and they should update their child protection knowledge every three years.

Safeguarding Training Level 2

To enable participants to build on their existing knowledge and skills in their role and in maintaining and updating competence in the role of designated officer of safeguarding children and young people. Level 2 training provides operational practices for those with

specific responsibility to ensure appropriate steps are taken to manage referrals, make judgements, protect and promote the welfare of children and young people who are suffering, or at risk of suffering significant harm. This is an advanced training which is designed for those who have received previous child protection training. Redbridge recommends refresher training at this level every 12 months.

What is the legal framework that the training is based on?

The 4th Edition of the [London Child Protection Procedures](#), published in April 2011, is available on line. There is also statutory guidance for inter-agency working, called [Working Together to Safeguard Children \(2013\)](#). The guidance makes absolutely clear the legal framework and expectation for different professionals working with children, young people and their families.

The [Department for Education \(DfE\)](#) gives clear criteria in the document for early sharing of information and this is reflected within both training levels.

The following legislation and guidance are referred to in the training:

- [Working Together to Safeguard Children \(2013\)](#)
- [London Child Protection Procedures](#)
- [Munro Review of Child Protection: Final Report - A Child-Centred System \(May 2011\)](#)
- [Local Authority policies and procedures](#)
- [Children Act 2004](#) and [1989](#)
- Adoption Act 2002
- Female Genital Mutilation Act 2003
- Sexual Offences Act 2003
- Domestic Violence Crime and Victims Act 2004
- Local Government Act 2000
- Forced Marriage Act 2007
- Education Act 2002 and 1996
- Learning and Skills Act 2000
- Education (SEN) Regulations 2001
- Leaving Care Act 2000
- Immigration and Asylum Act 1999
- Crime and Disorder Act 1998
- The Health and Social care Act 2003
- The Anti-Social Behaviour Act 2003

What action should I be taking?

Every member of the children and young people's workforce and additionally staff and volunteers that work mainly with adults, but do encounter children as part of their duties, should have a basic awareness of safeguarding. Some roles will require a much more in depth knowledge. Please take the opportunity to review your learning and development needs in this area and ensure that your safeguarding knowledge is up to date and sufficient for your role. The [Safeguarding Trainer](#) or the [Workforce Development Team](#) can provide advice and guidance on this.

Information about the LSCB Training Programme, including Safeguarding Level 1 and Level 2, and the booking procedure can be found on [Redbridge i](#).