



**No: 062**  
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## **One Minute Guide: Alternative Provision and Education Other Than At School (EOTAS) - an explanation for other agencies**

### **Introduction**

Under Section 19 of the Education Act (1996), amended by the Children, Schools and Families Act, 2010, there is a duty on local authorities to arrange provision of suitable education at school or otherwise for a child, of compulsory school age, who may not attend school for reasons of illness, exclusion from school or otherwise.

Further details about the duties and powers relating to these issues are clarified in the [Alternative Provision - Statutory Guidance for Local Authorities](#), (Department for Education, January 2013).

### **What is 'Alternative Provision and Education Other Than At School' (EOTAS)?**

Alternative Provision (AP) or Education Other Than At School (EOTAS) is the term used to describe any alternative educational provision for pupils who are in school up to year 11. In Redbridge this includes the following:

#### **Local Authority Run provision:**

1. Three Pupil referral Units:
  - a. The Constance Bridgeman Centre for years 10 and 11
  - b. The Redbridge Tuition Service for years 7 to 11
  - c. The John Barker Centre for years 7,8 and 9
2. The Home Tuition Service (run by the Redbridge Tuition Service) for pupils who are unable to attend school due to medical reasons.
3. Year 11 Provision. In 2013/2014 the Year 11 provision was commissioned through an organisation called Quest. The provision is for pupils who arrive in the London Borough of Redbridge after the October Half Term of year 11.

#### **Other provisions not run by the local authority:**

4. Alternative Provision free schools e.g. the Beal Hub, for years 10 and 11.
5. Key stage 4 College courses for years 10 and 11. E.g. run by Redbridge College.
6. Vocational training centres (part-time only) for years 10 and 11 e.g. Motorvations.

## Key information:

1. Pupils are allocated to EOTAS places at the monthly **Redbridge Inclusion Panel** (RIP) chaired by the Head of School Behaviour and Inclusion on behalf of the Chief Officer Services to Young People. This is a multi-agency meeting where all secondary schools and many other agencies are represented.
2. Chair's decisions about pupil placements are made between RIP meetings in emergency situations or in situations where the local Authority has to place a permanently excluded pupil in provision within six days.
3. Schools pay for EOTAS provision for non-permanently excluded pupils.
4. If a pupil is permanently excluded the Local Authority will fund the placement in EOTAS, until a mainstream school place is identified.
5. If a pupil is unable to attend school due to physical or mental health reasons the Local Authority, upon receipt of a referral from a school, may temporarily fund Home Tuition for the pupil. Home Tuition is allocated in cases where the pupil has an identified need for either Child or Adolescent Mental Health Services (CAMHS) tier three intervention; or as a result of information about the pupil's health contained in a letter received from a consultant or specialist in which a specific request is made for Home Tuition.
6. Schools can make referrals to the RIP for non- permanently excluded pupils who the school wants to direct off site to improve their behaviour.
7. If social workers consider that a referral to the RIP is appropriate they can recommend to the pupil's school that the school makes a referral.
8. The Admissions Service, responsible for placing pupils into schools in Redbridge, refer all pupils arriving in Year 11, after the October half term to the RIP. These pupils are placed in a local authority funded Year 11 Provision.
9. The Admissions Service also refers pupils, to the Redbridge Inclusion Panel, who recently have moved into Redbridge and who are permanently excluded and attending a PRU in their originating local authority.
10. There is no EOTAS provision for primary aged pupils in the London Borough of Redbridge due to the very low numbers of permanent exclusions in this age range. Primary schools deal with extreme behaviour issues by working with the Local Authority's Behaviour and Inclusion team, by working with other schools and with the Redbridge Special Education Need (SEN) Service in the Children's Trust, to find solutions.

## How can I find out more?

Please contact the Head of Behaviour and Inclusion or the Social inclusion officer via [BehaviourAndInclusion@redbridge.gov.uk](mailto:BehaviourAndInclusion@redbridge.gov.uk)