**Placement with Parents assessment template**

Please ensure you explore each area of this template providing both detail and analysis of each section.

**The parents' capacity to care for children and, in particular in relation to the child:**

To consider:

- Can parents provide for the child 's physical needs and appropriate medical and dental care?

- can parents protect the child adequately from harm or danger, includes protection from any known person who presents a risk of harm to the child?

- Can parents ensure that the home environment is safe for the child?

- Can parents ensure that the child's emotional needs are met and he/she is provided with a positive sense of self, including any particular needs arising from religious persuasion, racial origin, and cultural and linguistic background, and any disability the child has?

- Can parents promote the child's learning and intellectual development through encouragement, cognitive stimulation and the promotion of educational success and social opportunities?

- Can parents enable the child to regulate his/her emotions and behaviour, including by modelling appropriate behaviour and interactions with others?

- Can parents provide a stable family environment to enable the child to develop and maintain secure attachments to the parents and other persons who provide care for the child?

**Analysis of section**

**The parents' state of health (physical, emotional and mental health). This is now extended to include the parents' medical history, including current or past issues of domestic violence, substance misuse or mental health problems;**

**Details**

**Analysis**

**The parents' family relationships and the composition of the parents' household, including:**

To include:

- The identity of all other members of the household, their age and the nature of their relationship with parents and one another, including any sexual relationship; their relationship with any parent of the child;

- Other adults who are not members of the household but are likely to have regular contact with the child;

- Current/previous domestic violence between household members including the parents.

**Analysis**

**The parents' family history, including:**

To include:

- The experiences of the parents' childhood and upbringing, including the strengths and difficulties of their parents/carers;

- The parents' relationship with their parents and siblings, and their relationships with each other;

- The parents' educational achievement, including any specific learning difficulty/disability;

- A chronology of significant life events;

- Other relatives and their relationships with the child and parents.

**Analysis**

**Criminal offences of which the parents have been convicted or cautioned;**

**Details:**

**Analysis:**

**Parents' past and present employment/sources of income;**

**Details**

**Analysis**

**The nature of the neighbourhood and resources available in the community to support the child and parents.**

**Details:**

**Analysis**

**Final analysis and recommendations**

**What’s working well?**

**What are we worried about?**

**What needs to happen next?**

**Recommendations:**