

Children's Social Work Services

Good Practice Example 2

Child in Need Meeting

Date of meeting:	14/09/2012	Date CiN plan started:	14/09/2012
Venue:	Social work office	Chair of Meeting:	Social Work Team Manager
Date of last CiN meeting:	Initial Meeting	Date Assessment Completed:	04/09/2012

• Child details

Name :	D.O.B. /EDD	Gender	Ethnicity :	Address :	Attended / Participated:
Child 1	03/03/1999	M	Mixed White and Asian	3 Farmhouse Road, Leeds LS30 2PX	N
Child 2	12/01/2003	F	Mixed White and Asian	3 Farmhouse Road, Leeds, LS30 2PX	Y

• Parent/Carer details

Name :	Relationship to child:	D.O.B :	Ethnicity :	Address :	Attended:
Parent 1	Mother	18/09/1983	White British	3 Farmhouse Road, Leeds, LS30 2PX	Y
Parent 2	Father	23/16/1981	Asian Pakistani	108 Greengates Street, Leeds, LS34 8QS	Y

• Family / Significant Other Details:

Name :	Relationship	Address :	Attended:

• Professionals/Agencies involved

Name	Role	Agency/Contact details	Attended	Report Provided (Y, N)
Professional 1	Social Work Team manager	Children's Social Work Service, Office address, 0113 240000	x	N
Professional 2	Social Worker	Children's Social Work Service, Office address, 0113 240000	x	N
Professional 3	School Nurse 1	School nursing team, clinic address, 0113 3800000	x	N
Professional 4	School Nurse 2	School nursing team, clinic address, 0113 3800000		Y
Professional 5	Teaching Assistant	Primary school, school address, 0113 3800000	x	N
Professional 6	Head of year	Secondary school, school address, 0113 2700000	x	Y
Professional 7	Signpost family support	Signpost, Address, 0113 2600000	x	N

- **Purpose of the Child in Need plan**

Parents have recently separated and have been unable to agree contact arrangements or maintain consistent boundaries and routines for the children. Child 1 has shown challenging behaviour in school, at home and anti-social behaviour in the local community. The family require parenting support to ensure they prioritise the children's needs and to reduce the negative impact that Child 1's behaviour is having upon Child 2.

- **Significant Events / Key Discussions**

Record significant events, key decisions, reasons for changes to the plan (are services still appropriate, has the overall objective of the plan been met), any disagreements with the plan, progress against the plan and developing strengths of the family. Is the Child in Need plan still required.

- Parent 1 and Parent 2 have recently separated and they felt that this has had an impact upon the children. They are experiencing difficulties around contact arrangements and recognise that they do not put in place consistent boundaries which has impacted upon the children's behaviour. Both parents feel that financial difficulties have contributed to their separation.
- Parent 1 and Parent 2 however have been engaging with school around support for the children and continue to communicate with one another. They would like to access parenting support to achieve consistency of boundaries across the two homes, and to agree contact arrangements.
- Child 1 is known to the local PCSO's who have spoken to him regarding his behaviour in the local community. Child 1 is part of a group of local young people who are threatening toward neighbours, and causing damage to public and private property. Parent 1 and Parent 2 feel that his behaviour has worsened since they separated but that he has been experiencing difficulties since starting secondary school.
- Child 2 has disclosed within school that she 'doesn't like Child 1 because he 'takes my things, and is mean to me' and that he does this more at home with mum but when she isn't in the room.
- It was agreed that Signpost would work with Parent 1 and Parent 2 both separately and together around parenting, boundary setting and routines. They will also liaise with both children's schools and may see the children in this environment and at home. They will also support them to access debt counselling.
- The children's respective schools will continue to offer additional support as required, liaising directly with parents, if concerns increase they will contact the social worker.

- **The Child in Need Plan**

Desired Outcome	Action(s)	By Whom	By when
Contact with family to be maintained to monitor progress against the plan.	Social Worker to visit family including unannounced visits at both parent's home, children will be seen at each visit. Signpost worker to visit the family and to see the children and parents both together and alone.	Lead Social Worker Signpost support worker	At least every 20 working days Twice a week for one month and then weekly. To be reviewed at 6 weeks.
Consistent boundaries to be agreed and maintained by both parents.	Signpost worker to meet with parents weekly both separately and together to explore boundaries. Alternative strategies to be explored with signpost worker where agreement cannot be reached.	Signpost support worker, parents	Twice a week for one month and then weekly. To be reviewed at 6 weeks.
Contact arrangements for the children with both parents to be agreed.	Social worker to meet with parents to explore conflict around contact arrangements, and children's needs. Children's views regarding contact to be sought and shared with parents.	Lead social worker, parents	Plan to be put in place within one month. If agreement cannot be reached within this time referral made for additional support. Plans to be reviewed with parents and children at Social

	If agreement cannot be reached, consideration of referral for additional mediation support.		worker visits.
Management plan for parents finances	Signpost support to access debt advice and counselling for both parents. Parents to engage with debt advisors.	Signpost support worker, parents Debt advisory service, parents	Appointment to be made within two weeks. Alternative services explored if limited availability within this time.
Reduction of Child 1's anti-social behaviour and challenging behaviour within the home. Reduce negative impact upon Child 2.	Direct work with Child 1 to explore triggers and causes for challenging behaviour and to promote positive behaviour. One to one support for Child 2 within school from the class learning mentor. Additional advice and support to be offered by Signpost support worker and Social worker as required.	Signpost support worker, Social Work practitioner, Child 1 Learning mentor	Weekly initially, to be reviewed with Child 1 after 6 weeks. Ongoing support to be reviewed after 6 weeks.

- Contingency Plan if outcomes are not achieved within timescales**

If agreements between parents cannot be reached around contact and boundaries within the separate homes additional mediation support will be explored, and the impact upon the children assessed by the lead social worker.

Consideration will be given to the progress of direct work with Child 2 and Child 1 at 6 week reviews, and if any additional support services required, such as therapeutic intervention, or work to look at more specific areas such as relationships etc. Family therapeutic intervention may also be explored in consultation with therapeutic services. The social worker will make any appropriate referrals based on an assessment of the children's ongoing needs.

- Parent/Carer/ Child's Comments**

Neither child wanted to attend the review meeting but were consulted by the social worker prior to the meeting.

Child 1 said that he didn't want to talk about what was happening, and that he's 'sick of people telling him what to do'. He commented that he wants to keep seeing his Dad but would like to keep living with his Mum during the week. He also said that 'Child 2 annoys me loads' but he denied taking her belongings.

Child 2 mirrored concerns raised within school regarding Child 1's behaviour towards her saying 'Child 1 does things when Mum isn't there, he takes my toys and calls me names'. She spoke about being sad that her parents lived in different houses, but that she liked seeing them both and just wanted 'Child 1 to be nicer'.

Both parents were in agreement with the plan and the support arrangements agreed.

- Date of Next Child in Need Meeting**

04/03/2013

- Management Information – To be signed after the Initial Child in Need Plan is developed and after each subsequent review**

Signature of Social Work Practitioner	Social worker	Date	18/09/2012
Signature of Team Manager	Team Manager	Date	18/09/2012

- Family information - To be signed after the Initial Child in Need Plan is developed and again if there are significant changes to the plan**

Signature of parent/carer	Parent	Date	19/09/2012
Signature of parent/carer	Parent	Date	19/09/2012
Signature of child(ren) (If appropriate)	Child	Date	19/09/2012
	Child	Date	19/09/2012