

GOOD PRACTICE EXAMPLE
This is an example of quality recording.
It is not an expectation that Statutory Visit recordings
are of the same length as this example

Statutory Visit Recording Template

The Social Worker should record within 48 hours (two working days) of the visit stating clearly:

Date and Time of Statutory Visit: 26th July 2012 4.30pm to 5.30pm

a. Who was seen and where

(The family (children, parents, carers, etc) and to include both members and non-members of the household (Relatives, neighbours, partners etc). Where they were seen (at home, school, relatives home etc.). If child or young person not seen at home, state reason.

Natasha was seen within her foster placement. The foster carers John and Tracey were seen and observations were made of their interactions with Natasha. Another foster child who is placed with John and Tracey was also seen within placement. There were no concerns regarding the home conditions within the placement.

b. Whether the child was seen, seen alone and if not why not,

(All children over four years old should be seen alone, if not give the reasons why. Give details of activities, quality of interactions, communication type, to give picture of the child and to ensure interaction is captured.)

I met with Natasha and initially we spent some time with John and Tracey as the family had just finished eating their evening meal. Natasha then offered to show me her bedroom and some of her art work from school. I spent time with Natasha alone to discuss her upcoming Looked After Child Review meeting. Natasha engaged well with me during my visit, she was chatty and I observed that she appeared relaxed within the home and able to express her views. Natasha feels that she would like to attend her looked after review and we therefore used the young person's review booklet to help her think about the things that she would like to talk about at the review. Natasha asked for support in completing the booklet and we thought about different ways of talking about difficult topics at the review such as contact with her birth parents which Natasha has recently found upsetting (see contact recording). We decided to complete a drawing using magazines to cut out pictures to represent her views. Natasha appears anxious regarding her upcoming contact with her birth parents and this was evident through the pictures and images she chose. We spoke about how this could be presented at the review meeting and agreed that contact could be discussed in the later part of the review. Through discussion it was agreed that I would challenge Natasha's parents around expressing negative views towards her foster carers, which Natasha finds upsetting. Natasha agreed for me to discuss this with the reviewing officer, John and Tracey and her birth parents prior to the review meeting.

c. Any observations regarding the child's welfare/relationships and the stability of the placement/ home environment

(See the child's bedroom at least once per year. Identify appropriate stimulation/interactions within the home and with parents/carers. Comment on: Relationships with other members of the household. Comment on specific areas identified within the child's Plan. Comment on Health needs – check last dental, eye and health apts., Welfare needs – racial, cultural, linguistic needs, Social needs including leisure, Education needs, Contact arrangements)

I observed Natasha's interactions with John and Tracey and she appeared to engage well with them. She was able to approach them with difficulties around friendships at school and jointly they developed appropriate solutions for managing the situation. The conversations appeared relaxed and Natasha included me in a conversations confidently. John spoke about activities

they had undertaken and Natasha told me excitedly about a trip that they had planned at the weekend. Natasha appears to approach Tracey initially with requests but was observed to interact appropriately with both carers. Tracey reminded Natasha about homework that was due and Tracey has put in place appropriate rewards and sanctions around completing homework as identified at Natasha's last LAC review. Natasha commented that she doesn't like doing her homework but that the rewards help her to stay motivated, and that this has helped her in school.

Natasha showed me her bedroom which was appropriately decorated and she had a number of posters and personal items around the room, reflecting her personality and like, such as her favourite band etc. Natasha spoke openly about her placement reflecting that at times she can find the other young person within placement annoying, and feels that he takes up large amounts of John and Tracey's time. She reflected that she would like to do some activities on her own with Tracey although at times this can be difficult. We agreed that we would discuss this with Tracey.

At Natasha's upcoming Looked After Child review, she would like to talk about the level of homework she receives and whether she can receive support around this within school. She would also like to discuss contact as discussed above. (See review booklet for further comments)

Tracey confirmed that Natasha visited the dentist last week – no concerns. Next appointment in six months time.

d. Any comments made by the child or the staff/carers/parents

(Where possible use child/parent / carers own language. Capture views and feelings especially around planning for the child and contributing to the next review)

Natasha expressed her views around contact: 'I don't like it when Mum and Dad say stuff about Tracey and John' 'They don't know them and I feel like I can't talk about good stuff going on in my life'

Natasha was however positive about her placement, and said that John and Tracey were 'ace' although she doesn't like doing her homework or jobs around the house.

In discussion with John and Tracey they expressed that the placement continued to go well, and that apart from 'usual teenage things' they had no concerns. Both Tracey and John had spoken with Natasha regarding difficulties with contact and feel that they will continue to offer Natasha support around this, but feel it would be useful to discuss this at the review meeting also.

We discussed Natasha's views around the other young person in the home and Tracey acknowledged that this has placed a strain on her time. She agreed that she would like to spend more individual time with Natasha and John and Tracey developed a plan for time when John could enable Tracey to do this. We discussed this jointly with Natasha and she felt that the plans were appropriate, and appeared excited about spending time with Tracey on Saturday.

e. Analysis of the visit, including concerns or difficulties

(Use evidence from observations and theory where appropriate to support analysis of the case.)

The placement was observed to be settled with an appropriate level of support from John and Tracey to meet Natasha's ongoing and developing needs. Natasha appeared to have an appropriate relationship with both foster carers as discussed above, despite difficulties encountered through contact with birth parents.

Natasha has expressed difficulties with the other young person within placement. In discussion with John and Tracey they appropriately took on board concerns and developed plans to address this, further supporting Natasha within placement. Tracey continues to address Natasha's educational needs as identified at her last LAC review meeting, although Natasha felt that she would like additional support from school. This will therefore be discussed at her upcoming LAC review.

Natasha expressed concerns around parental contact and anxiety regarding the upcoming contact. Natasha was clear that she wants contact to continue, however strategies were discussed to allow this to be a positive experience for Natasha and her birth parents. Natasha's birth parents appear to continue to struggle with Natasha being cared for by alternative carers, and unable to prioritise her needs during contact.

There are no concerns regarding Natasha's current placement, and it is therefore felt that the plan should be for her to remain within this setting.

f. Actions identified during the visit

(Agreed actions, by whom, by when, and how is this to be measured. Any changes to the agreed plan.)

Social worker to meet with Natasha's birth parents to discuss the concerns raised by Natasha regarding contact before her LAC review on the 7th August 2012.

Contact to remain supervised and for activities to be reviewed in partnership with both Natasha and her birth parents. Quality of contact will be assessed through supervisor observations, and reviewed with Natasha and her parents through visits and within LAC review meetings.

Review Natasha's personal education plan prior to her Looked After Child review on the 7th August 2012, look at homework and levels of support within school specifically.

Tracey and John to facilitate individual time for Natasha and Tracey to do positive activities within or outside of placement. This will be reviewed with Natasha, John and Tracey during Statutory visits.

Date and Time of next Statutory Visit: 30th August 2012 3.30pm

Copy this recording of the Statutory Visit into the ESCR activity and record as:

Type: Visit

- **Sub Type: Stat CP**

or

- **Sub Type: Stat LAC**

or

- **If a non-statutory visit - Sub Type: CIN**

Outcome the Statutory Visit or Visit as:

- **Child seen**
- **Child seen alone**
- **Child not seen**