

# Top tips for Good Corporate Parenting

## > Know a Child/Young Person's Story

Understand why your child/young person is in care from the file and also their story when you meet them.

01

## > Care History

Understand their care history, placements, and current placement i.e. who are the other children/young people in placement, are there any risks? Dynamics.

02

## > Family/Contact

Understanding their birth family is important to them, who they have contact with – is there anyone they are not allowed to see? Contact plan as part of care plan, the venue of contact/visits/supervised or unsupervised needs to be thought through.

03

## > Purpose

Visit regularly and understand why you are visiting your children.

04

## > Assess and Plan

What is the plan? Going home?  
Staying in placement until adulthood?  
Do an assessment to ensure this plan remains relevant.

05

## > Ambition

Have ambition for your children/young people. Education, hobbies, friends, wishes/wants.

06

## > Voice of the Child/Young Person, their 'Lived Experience'

Understand and listen to what your child feels/wants and evidence this. Who is your child close to i.e. teacher? Look at the best holistic way of obtaining the voice of the child/young person.

07

## > Visit

See your children on their own, take them out, do unannounced visits on occasion see what their everyday environment is like unstaged. Think about the purpose of the visit and what needs to be achieved.

08

## > Multi Agency and Partnership Working

Other agencies have information about your child/young person, their history, likes and dislikes, risks. They may see them every day and will have education and health information which assists you in building up a picture of what needs they may have and what the plan of care needs to be.

09

## > Know your Resources, Support and Community

Know what is there for your children young people that may benefit them.

10

## > Child/Adolescent Development

Understand your child's history and child/adolescent development.

11

## > Identity and Diversity

Be aware of specific issues, special educational needs, criminality, transgender, sexuality, cultural and ensure this is acknowledged in care plans.

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