

<p>Monthly Roundup of Information, Research and News February 2017</p>

1. [Ofsted – Future of social care inspection: Consultation outcome and next steps \(updated 22 February\)](#)
2. [Ofsted SEND inspection outcome letters for joint local areas \(updated 17 February\)](#)
3. [Guidance: SEND: 19-25 year olds’ entitlement to EHC plans \(21st February\)](#)
4. [Growing Up Digital Taskforce Report \(January 2017\). A report from the Children’s Commissioner’s Growing Up Digital Taskforce](#)
5. [YJB Safeguarding Statement 2016 - Supporting Safeguarding: Contributing to the safety and welfare of children and young people \(Youth Justice Board for England and Wales 2016\)](#)
6. [Teenagers in foster care handbook \(The Rees Centre\) \(19 January 2017\)](#)
7. [What makes a happy childhood \(Barnardo’s report, 23 January 2017\)](#)
8. [Research - Substance misuse services for young people \(Public Health England and the Children’s Society, January 2017\)](#)
9. [Policy paper – Five Year Forward View for Mental Health: government response \(9 January 2017\)](#)
10. [New child car seat rules as from 1 March: no change for existing booster seats](#)
11. [Special guardianship: statutory guidance update \(26 January 2017\)](#)
12. [Evaluation of the University of Kent’s consortium project to explore how technology can support young people in care \(Children’s Social Care Innovation Programme Evaluation Report 11 – January 2017\)](#)
13. [Centre of expertise on child sexual abuse \(CSA\) – Home Office, Barnardo’s](#)
14. [Progress Report – Tackling child sexual exploitation: progress report \(16 February\)](#)
15. [Child Sexual Exploitation government publications – February 2017, includes ‘Consultation Outcome: Statutory definition of child sexual exploitation’; ‘Working Together to Safeguard Children 2015’ \(tri.x updated web-enabled version\), and ‘Child Sexual Exploitation: Definition and Guide for Practitioners \(DfE 2017\)](#)
16. [Information and Tools for Children and Families, Parents and Carers](#)

- 1. Consultation outcome - Future of social care inspection and next steps** (Ofsted, 22 February). This report gives a summary of the changes Ofsted will be making as a result of the consultation; sets out what Ofsted learned from the pilot inspections that tested the proposed social care common inspection framework (SCCIF) and describes the next development steps for the arrangements for the inspection of LA children's services (ILACS).

<https://www.gov.uk/government/consultations/future-of-social-care-inspection#history>

- 2. Local area SEND inspection outcome letters** (updated 17 February). The published SEND outcome letters for various local areas have been added since 14 July 2016.

<https://www.gov.uk/government/publications/local-area-send-inspection-outcome-letters#history>

- 3. Guidance: SEND: 19-25 year olds' entitlement to EHC plans** (23 February). A guide for local authorities about EHC plans for 19 to 25 year olds with special educational needs and disability (SEND). How to support 19- to 25-year-olds: to find a supported internship to access further education to extend or finish their EHC plan who need more time to study with their health and social care. <https://www.gov.uk/government/publications/send-19-to-25-year-olds-entitlement-to-ehc-plans>

- 4. Growing Up Digital Taskforce Report (The Children's Commissioner for England, January 2017).**

Anne Longfield has said that the internet was not designed for children even though they are now the biggest users. She has called for a digital ombudsman to be created to uphold their rights. Her report also recommended that children should study 'digital citizenship' to learn about their rights and responsibilities online and that social media companies should rewrite their terms and conditions in far simpler language.

<http://www.childrenscommissioner.gov.uk/publications/growing-digital>

- 5. Supporting Safeguarding – Contributing to the safety and welfare of children and young people (Youth Justice Board for England and Wales 2016).** This document describes how the Youth Justice Board (YJB) undertakes this responsibility – using their good practice and oversight role to support the youth justice section in the delivery of its safeguarding duties.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/579736/201612_Supporting_Safeguarding_Statement.pdf

- 6. Teenagers in foster care handbook:** (19th January 2017) The Rees Centre has published a handbook for foster carers summarising key points from research findings presented at the Teenagers in Foster Care seminars. Areas covered include: attachment and foster care; the start of the placement; understanding the needs of young people; risk taking; sexuality and sexual health. [The Rees Centre](#); [Teenagers in foster care: a handbook for foster carers and those that support them \(PDF\)](#).

7. What makes a happy childhood: Barnardo's reports on what children think parents, guardians and carers should do in order for them to have a happy childhood. Findings from an online survey of 1,186 children across England, Scotland and Wales include: 79% of children said that having a parent or guardian that encourages or believes in them is important for a positive future when they are adults. http://www.barnardos.org.uk/news/press_releases.htm?ref=121313

8. Substance misuse services for young people (12 January 2017) Public Health England (PHE) has published research carried out by the Children's Society looking at the commissioning and delivering young people's specialist substance misuse services in England. Findings include: the majority of professionals consulted reported that they are seeing more young people with multiple vulnerabilities and complex needs in specialist substance misuse services. Includes core principles for consideration when local authorities are commissioning specialist substance misuse provision. <https://www.gov.uk/government/publications/specialist-substance-misuse-services-for-young-people>

9. Five Year Forward View for Mental Health: government response (9 January 2017). <https://www.gov.uk/government/publications/five-year-forward-view-for-mental-health-government-response>. The government will accept the taskforce report's recommendations in full. This report provides full responses to each of the 58 recommendations made to government. All of the recommendations, whether for NHS England or for government, will be taken forward. NHS England's response to their recommendations can be found in [Implementing the Five Year Forward View for Mental Health](#).

10. New child booster seat laws being introduced on March 1. Under the new rules backless booster seats/cushions will only be approved for use for children taller than 125cm and weighing more than 22kg (3st 6.5lbs.) However backless booster seats bought before the law changes can still be used after the regulation changes as it will only apply to new products appearing on the market. The change to technical standards means that the range of products available on the market are better suited for younger children <https://www.gov.uk/government/news/new-child-car-seat-rules-no-change-for-existing-booster-seats>. The updated rules for using child car seats (24 February) include babies now need to stay in rear facing seats until 15 months. <https://www.gov.uk/child-car-seats-the-rules>

11. Special guardianship: statutory guidance update (26 January 2017) The Department for Education (DfE) has updated the statutory guidance on the special guardianship services local authorities need to provide in accordance with the Children Act 1989. The updated document covers access to the Adoption Support Funds for special guardians. <https://www.gov.uk/government/publications/special-guardianship-guidance#history>

12. Evaluation of the University of Kent's consortium project to explore how technology can support young people in care (Children's Social Care Innovation Programme Evaluation Report 11 - January 2017). The study evaluates responses to 7 technologies with the potential to support young people in care. Workshops were conducted with young people, their carers and social workers, to find a new digital service for vulnerable young people.

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/585388/How technology can support young people in care.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/585388/How_technology_can_support_young_people_in_care.pdf)

13. Centre of expertise on child sexual abuse (CSA)- Home Office, Barnardo's.

<https://www.csacentre.org.uk/> The CSA has been established to help bring about significant and system-wide change in how child sexual abuse is responded to locally and nationally. "We will do this by identifying, generating and sharing high quality evidence of what works to prevent and tackle Child Sexual Abuse (including Child Sexual Exploitation (CSE)), to inform both policy and practice". In February the CSA held a number of early engagement events, and will now be analysing the output of the group activity and will be in touch again in late April with more info on the work moving forwards.

14. Tackling child sexual exploitation: progress report (policy paper, Home Office, 16 February). This report give an update on action the government is taking to deal with child sexual exploitation

<https://www.gov.uk/government/publications/tackling-child-sexual-exploitation-progress-report>

15. Child Sexual Exploitation publications

Definition of child sexual exploitation – Government consultation response (16 February 2017, Gov.uk) This document summarises responses received for the consultation 'Statutory definition of child sexual exploitation'

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/591512/HO_DfE_consultation_response_on_CSE_definition_FINAL_13_Feb_2017_2_.pdf .

Published by the DfE on 16th February 2016, **Child Sexual Exploitation: Definition and Guide for Practitioners (DfE 2017)** <https://www.gov.uk/government/publications/child-sexual-exploitation-definition-and-guide-for-practitioners> is non-statutory advice to help practitioners to identify child sexual exploitation and take appropriate action in response.

This advice includes the management, disruption and prosecution of perpetrators.

The new statutory definition of CSE has meant a minor amendment to **Working Together to Safeguard Children 2015'**, to add the definition. The online version of WT re-produced by tri.x as a resource for our customers has been updated to reflect the change

<http://www.workingtogetheronline.co.uk/glossary/cse.html> .

Information and Tools for Children and Families, Parents and Carers

Parental Controls - The NSPCC and O2 have launched a campaign to illustrate how innocent searches online can lead to not so innocent results. It highlights how using parental controls to block or filter content can help keep children safe online and includes information on how to set up parental controls on mobiles and tablets, home computers, search engines and games consoles. <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/parental-controls/>

Kayleigh's Love Story film [https://www.youtube.com/watch?v=WsbYHI-rZOE# blank](https://www.youtube.com/watch?v=WsbYHI-rZOE#blank) - A film produced by [Leicestershire Police](#) to warn children and parents of the dangers of online grooming has now been made publicly available (3 January 2017). It has previously been shown to school children aged 11 and above in Leicester, Leicestershire and Rutland in controlled screenings by specially trained officers. The film is available to watch online in eight different versions, including a signed version, an audio described version and versions translated into Gujarati, Hindi, Polish, Punjabi and Urdu.

Lawstuff - Coram children's Legal Centre has re-launched the Lawstuff website aimed at helping young people to find about their rights. Information provided includes: online safety; children's services; home and family; abuse and bullying; and a section looking at what age you can do certain things in England. <http://lawstuff.org.uk/>

Self-help tool for bullying ChildLine has launched an online self-help tool for young people experiencing bullying. 'Bounce back from bullying' aims to help young people: understand whether what they are experiencing is bullying; build their resilience; gain help and support from counsellors. The tool asks questions about different aspects of bullying, and gives young people the tools they need, based on their answers, to build confidence and seek support. <https://bounce-back-from-bullying.childline.org.uk/>

Disrespect nobody A campaign from the Home Office to increase awareness on what makes a healthy relationship, and the different types of relationship abuse. The campaign builds on the Government's previous 'This is Abuse' campaign and is targeted at 12 to 18 year old boys and girls, challenging attitudes and behaviours amongst young people that abuse in relationships is acceptable and aimed at preventing abusive behaviours within relationships. <https://www.disrespectnobody.co.uk/>

Understanding Young Minds – Free Self Harm Resource Pack (Virtual College). This includes a free online course to help parents feel better equipped to discuss self harm with children, running the week of 24th February. The resources include information and statistics about parental communication and self-harm and are free to download.