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| Caldecott Fostering  Online Safety Policy: Education | Document OLS-05  Reviewed 09.02.2024 |
| Authorised by:  Jackie Neil (registered manager) |  |

**Policy Statements**

1. Children and young people MUST be informed of Online Safety issues and responsibilities.

**Process/Control Description**

Children and Young People are provided access to Internet and Communications systems routinely as part of their statutory education. Schools and Colleges provide access to systems in line with the facilities’ Acceptable Use policies. The placement provision technology access should be formed in the same context to provide an equally safe environment in the home.

Regular open conversations to explore concerns as well as requirements should be held with children and young people to ensure an age appropriate level of understanding is achieved. Identification of inappropriate online relationships, cyber bullying, attempted frauds and other dangers such as radicalisation should form the basis of regular dialogue.

A good understanding by the child and good adherence to Online Safety practice should be recognised positively to encourage appropriate behaviours.

**Monitoring**

Staff will confirm with carers that children have engaged in informative and age appropriate discussion on the subject of Online Safety. Staff will record the confirmation for each individual placement.

**Remediation**

Where a record of Online Safety education is absent from the placement file or has not been updated within 4 months, a meeting between staff and carers will be established within 30 days of detection to discuss an appropriate education agenda for the child.