

Appendix B

Potential Interventions for Looked After and Post-Looked After Children using Pupil Premium Plus

| School based interventions supported by PPP (claimed through PEP) | School level commissioning using PPP (claimed through PEP or request form) | Virtual School PPP commissioned services or support, delivered in school or as part of alternative timetable | Virtual School commissioning of out of school education support from PPP | Virtual School PPP joint funded enrichment and social activity (costs may be shared with foster carers where this is above social allowances) | Virtual School team outreach funded by PPP |
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| Literacy and numeracy intervention, GCSE English and Maths intervention – small groups, PIXL groups, peer learning groups | Dedicated Looked After Children’s Outreach Worker (pooled funds) | Education Psychology and SALT assessments | LetterBox Programme (Literacy and numeracy project for Early Years to Year 9) | Summer schools and holiday clubs | Careers Education Information and Guidance, inc. support for work experience, vocational training placements and apprenticeships |
| Small group intervention – social skills 1:1 or small group ELSA or social skills sessions | Dedicated Looked After Children’s Teacher for targeted support (e.g. 10 x LAC PPG pooled) | Specialist teachers and therapists (e.g. ASD teacher to deliver social skills programme or play therapist for series of sessions) | 1:1 after school tuition in most subjects, mostly English and Maths – linked to phase, school curriculum and teacher informed objectives | Horse-riding | SEN Support – supporting SENCO’s or acting as ‘SENCO’ when the child is in a setting where one is not readily available. |
| Targeted additional adult support in class and/or at break times | Ocean Youth Trust Engagement Project (pooled funds) | 1:1 tutor sessions during identified study periods on timetable | Commissioning of bespoke group projects i.e. Princes Trust project for unaccompanied children | Music lessons and instrument hire or purchase Stagecoach (drama), dance lessons, football and other sports | Activity to engage voice of the child or young person in relation to school planning when a supported approach is needed |
| Outreach to support arrangements for home-learning/learning platforms E-learning packages (NISAI, Academy 21, Tute etc) | Vocational placements, taster days, activities days e.g. CSI Science Activity Day was a whole class affair and LAC PPG made a partial contribution (it was inspired by a Yr 6 looked after child who wanted to be a CSI) | Access to appropriately matched part-time Alternative Provision | Revision days or Saturday schools | Residential education visits or exchanges including trips abroad | Pupil outreach; personalised planning and more frequent visits in the community for young people at risk of being ‘Not In Education, Employment or Training’, including those with significant mental health needs working to short term targets. |
| 1:1 or small group SALT sessions | Educational visits | Virtual School in-school teaching assistant or tutor – deployed through Virtual School | Bespoke short term home education packages while awaiting a school place | Contribution to special interest expensive kit i.e. Apple Mac, Photography kit, specialist sports kit etc | Direct work with foster carers on home learning strategies and ‘plans’ for pupils at risk of underachieving or being excluded |
| Play or arts based therapies and school based psychologies and well-being programmes School based mentoring and pastoral support sessions (1:1 or small group) | Funding for schools to access specific training needs | Did you know? Many of these interventions can be employed by schools for Post-Looked After Children, funded through the Pupil Premium Plus. Virtual School can also sign-post schools to services that can be engaged directly. | Bespoke packages for Looked After Children with high levels of need requiring 1:1 due to concerns about mental health and/or safety and risk. E.g. FreshStart Engagement programme or FreshStart programme for young offenders | Local Authority funded activity for LAC | Intense short term planning and support during periods of exclusion or over complex graduated transitions (i.e. return to mainstream after long break etc) |
| Personalised resources i.e. learner software/devices for specific SEND needs | | | Functional Skills tuition packages with Exam Entry Centre | ‘Positive Journeys’ Children in Care Council activity and targeted participation activities for Looked After Children and Care Leavers | Bespoke support packages for 2 nd and 3 rd year 6 th formers applying for university |
| Lunchtime and extended day clubs and study support | FREE support can also be sources through the local offer, outreach programmes and charities e.g. Targeted Youth, Moorings mentoring and advocacy, Higher Education access programmes etc | | Annual review of tuition partners and approved professionals for ‘spot-purchase’, SCR maintained for all workers matched to referrals and 3 yearly retendering of tuition contract. | Virtual School activities including Homework Club and Bird College Summer School | |
| More Able or Talented challenge or enrichment groups | | | Post 16 tuition for English and Maths; Functional Skills or GCSE repeats and A-level revision texts | Annual Celebrating Success Event | |
| Teacher feedback ‘roundtable’ sessions to with SMART coaching for progress | | | Post 16 vocational training or kit; e.g. Health & Safety/CSCS card, Hair & Beauty uniforms and kit etc | Calendar of monthly participation and social events (Fostering association, Participation Leader, Targeted Youth) | |
| ‘Learning to learn’ interventions | | | Prep for Grammar or Boarding school admission | Laptop Year 9 onwards (1 only) | |